



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Investing in OPAL Play Programme	Environment and resources available to children has improved playtime creativity and has enabled playtime to be a safe and happy environment for all children with a range of activities on offer. More opportunities for whole school play.	Continue to work with OPAL mentor and OPAL college to further enhance and develop playtime provision.
High quality CPD for teachers provided by 'expert' coach	Twice weekly PE sessions with teacher confidence improving in a wide range of sports, including lacrosse, handball	Continue to buy into Altas Sports and weekly coaching sessions (2 afternoons per week).
Range of after school sporting clubs on offer	High quality sports clubs on offer, including activities for KS1	Continue to buy into Altas Sports clubs and Reeves sports
Take part in a range of sporting festivals, aiming for all children to have experience of a range of activities.	Large range of sporting activities, intra and inter schools sports. All classes attended at least one event and children with SEND attended specific activities. Achieved School Games Gold Award.	Continue to buy into the range of sports on offer, considering cost of coach transport. Aim to achieve School Games Gold Award 23/24.
Forest School provision enhanced and extended	All children in KS1 and EYFS attended FS for two 2hr sessions each afternoon per week. Children in KS2 attended FS for at least 12 weeks per year (weekly 2 hour sessions). Forest School leaders produced a floor book evidencing FS learning and links to other areas of the curriculum.	Forest School provision underpinned school's approach to supporting mental health and wellbeing. Floor Books hugely motivational and celebrate the lovely learning, excitement and fun. Consider further training needs, including outdoor first aid provision.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Details with Regard to Funding

Total amount carried over from 2022/2023 into 2023/24	Nil (overspend of £734)
Total amount allocated for 2023/24	£17 162.00
Total amount of funding for 2022/23 including carried over funding from 2021/22.	£17 162.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to encourage active learning is being accessed by all children through activities such as: • Daily Mile • Forest School • 2 hours PE/Swimming (dependent on year group) More structured lunchtime and breaktime play activities, through: • Continuing OPAL development • Playground leaders supporting activity for their peers Physically active after school clubs.	Pupils Teachers Teaching assistants Midday Supervisors Sports Coaches Forest School Leaders Subject Lead/SLT	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils are meeting their daily requirement of 30 minutes within school and often beyond this requirement. Opportunities exist for both Key Stage 1 and Key Stage 2 children to access a range and variety of different after school clubs which promote physical activity, e.g. orienteering, tennis, athletics, football, ultimate frisbee. Daily mile is timetabled and accessed by all. Work with OPAL mentor to further develop play opportunities during lunchtime and playtimes.	£1180

To boost children's confidence and pride in their sporting achievements by recognising effort and success. To extend opportunities to represent school at Festivals/Tournaments etc. Raise the profile of PESSPA through engaging and quality first teaching. Whole school events to raise profile, e.g. Cross Country, Skipping Day, Sports Day. Sports Ambassadors to work with Forest Green Rovers Football Club.	Pupils Teachers Teaching assistants Sports Coaches Subject Lead/SLT	Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement	All sporting activities, competitive and inclusive have been celebrated in newsletters and during collect worships. Raised profile and evidence of successful experience of sporting activities including all children of various abilities, including children with SEN and girl specific activities. Pupils are proud to be celebrated. Noticeboard celebrates attendance at events Small number of individuals have shared their achievements beyond school, e.g. Dance festivals, football clubs etc. All classes received high quality teaching by Sport Coach or by teaching staff following CPD alongside the coach. Staff confidence continues to improve and new staff supported. SLT reviewed sequence of learning and this has been monitored and reviewed by subject leader. A number of new and additional resources purchased to support high quality teaching and learning. All children engage positively in a wide variety of PE lessons.	£6500 (Atlas costs)
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To futureproof the teaching of PE at Woodchester by providing staff access to the best CPD available to continue improving the standard of teaching and learning. To increase the confidence, knowledge and skills of staff in PE to produce accurate real-time assessment of children. Support new subject leader for PE and Early Career teachers.	Pupils Teachers Teaching assistants Sports Coaches Subject Lead/SLT	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	All classes/teachers received specialist coaching in a range of disciplines increasing staff confidence and knowledge. Discussions and feedback following the opportunity to teach lessons independently, reflecting on pupil progress. Staff have used PE Pal to assess pupils, however, this is being reviewed and adapted by the subject leader as part of ongoing subject development. Subject leader provided with subject development time, e.g. research. Pupil voice activities.	£6500 (Atlas costs)
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To give Woodchester children access to a wide variety of activities. They have opportunities to discover and succeed at sports they may not have experienced or not had the confidence to try. Grow and enhance physical activity and mental health and wellbeing through Forest School provision. Bikeability sessions to be provided to all Year 6 pupils free of charge.	Pupils Teachers Teaching assistants Sports Coaches Subject Lead/SLT	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	School Games Co-ordinator worked with girls on access to football culminating in a festival for girls. Some girls competed in the mixed sex tournament later in the year. Girls' Cricket/Tag Rugby skills session. Children access Pentathlon events. Various sporting clubs on offer during the year, linking to approaching events where possible. Curriculum map reviewed and adapted to include an increased range of sports, e.g. Lacrosse, handball. KS1 pupils have a weekly session of Forest School throughout the year. KS2 pupils have a weekly session of Forest School for a 'big' term. Floor books evidence high quality learning and promotion of spiritual, physical and mental wellbeing. These are celebrated each week. This provision will continue to receive investment so that pupils' personal development, mental wellbeing and physical development is enhanced. Bikeability took place and is booked for next year.	£1162
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To aspire to give every child in school the opportunity to represent Woodchester in suitable activities to succeed and develop a love and pride of participating in sports. To enable all children to take part in local sporting festivals and competitions or competitive sport within school	Pupils Teachers Teaching assistants Sports Coaches Subject Lead/SLT	Key indicator 5: Increased participation in competitive sport.	Pupils had access to a wide range and variety of sporting opportunities resulting in improved standards and confidence. These were planned across the school year and involved a range of different year groups. Whole school Cross Country Event/Fun Run on school grounds run by Atlas Sports Team – involved all children. Greater participation in sporting events due to accessible/subsidised transport. School Games 23/24 Gold Award Achieved.	£1820
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued to invest in and develop the OPAL Play Programme High quality CPD for teachers provided by 'expert' coach Range of after school sporting clubs on offer Take part in a range of sporting festivals, aiming for all children to have experience of a range of activities. Forest School provision enhanced and extended Improved opportunities for children in Key Stage 1, including after school clubs and access to festivals and events. Work to achieve School Games Gold Award 23/24	Environment and resources available to children has improved playtime creativity and has enabled playtime to be a safe and happy environment for all children with a range of activities on offer. More opportunities for whole school play. Twice weekly PE sessions with teacher confidence improving in a wide range of sports, including lacrosse, handball. ECT and new teachers supported. High quality sports clubs on offer, including activities for KS1 Large range of sporting activities, intra and inter schools sports. All classes attended at least one event and children with SEND attended specific activities. Girls had an opportunity to take part in Girls' Football event. Achieved School Games Gold Award 23.24. All children in KS1 and EYFS attended FS for two 2hr sessions each afternoon per week. Children in KS2 attended FS for at least 12 weeks per year. Forest School leaders produced a floor book evidencing FS learning and links to other areas of the curriculum.	Continue to work with OPAL mentor and OPAL college to further enhance and develop playtime provision. Continue to buy into Altas Sports and weekly coaching sessions (2 afternoons per week). Continue to buy into Altas Sports clubs and Reeves sports Continue to buy into the range of sports on offer, considering cost of coach transport. Aim to achieve School Games Gold Award 24/25. Forest School provision underpinned school's approach to supporting mental health and wellbeing. Floor Books hugely motivational and celebrate the lovely learning, excitement and fun. Consider further training needs, including outdoor first aid provision.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<i>All children attended weekly swimming sessions for one half term. This built on swimming sessions from previous years throughout Key Stage 2. Amount of sessions provided was reduced due to coach costs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations	52%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up sessions were provided for individual pupils
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Specialist swimming teachers are used.

Signed off by:

Co-Head Teachers:	<i>Lynn Pennington and Lynne Loomes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lynn Pennington and Lynne Loomes</i>
Governor:	<i>Curriculum, Resources and Standards Committee</i>
Date:	23 rd July 2024