Woodchester Endowed Church of England (VA) Primary School

Our church school community seeks to inspire children and adults to love, learn and flourish together so we may become everything God has created us to be.

Headteacher's Report to Governors
Full Governor Body Meeting 22nd May 2023

Context of the school

Total number of children on roll: 135 pupils: 51.5% boys/48.5% girls
Free School Meals = 7
Pupil Premium = 11
Service children = 2
English as an additional language (EAL) = 5
SEND = 18 including 3 EHCP

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Total Pupils	19	20	20	13	21	20	22
Boys	9 47%	10 50%	7 35%	5 38%	12 57%	14 70%	13 59%
Girls	10 53%	10 50%	13 65%	8 62%	9 43%	6 30%	9 41 %
Pupil Premium	3 16%		3 15%	1 8%	1 5%	1 5%	2 9%
Service Chn					1 5%		1 4%
Free School Meals	3 16%		2 10%	1 8%		1 5%	
English an additional language	1 5%	1 5%		1 8%		2 10%	
Special Educational Needs on register	3 16%		3 15% Incl. 2 EHCP	2 15%	1 5%	4 20% Incl. 1 EHCP	5 23%
POST LAC	0	0	1	0	0	0	0
Summer Born	10	8	10	8	5	10	8

- 8 children have joined school since September:
  - 2 in September – 1 moved into area/1 from Acorn School
  - 1 in October – from a local school
  - 1 in November – Elective Home Education (re-admitted)
  - 1 in December – from Acorn School
  - 3 during the spring term – 1 from abroad and 2 moved into the area

- 7 children have left since September:
  - 3 to private schools
  - 1 to local school (waiting for first choice Reception place)
  - 1 moved out of the area
  - 2 to local schools

Staffing News and Organisation

- Mrs Boulton (teaching assistant) started training as a Emotional Learning Support Assistant (ELSA) in April 2023. We attended the first session together. She is due to complete this training with the Educational Psychologist service in November 2023
- Mrs Lusty and Mrs Wilkins have renewed and completed Paediatric First Aid training this term.
- A new teacher, Mrs Abbie Combs, has been appointed as a full time class teacher for September. This is a fixed term contract. She is an experienced teacher.
- The Co-head arrangement will be in place in September 2023.

Teacher Staffing Structure

At present, this remains the same as the January Headteacher report.

Safeguarding

The Designated Safeguarding Lead (Headteacher) completed multiagency Level 3 training in February 23. This needs to be completed every two years.

- Safeguarding Children Level 1 – 14 staff completed this online course during Jan and Feb 2023
- Safeguarding Children Level 2 – 16 staff completed this online course during Jan and Feb 2023
- Female Genital Mutilation – 1 staff completed this online course in January 2023
- Team Teach Certificate – 4 staff completed this training in January/February 2023
- Safer Recruitment Training – Mrs Loomes and Mrs Abrams completed this in January 2023
- Single Central Record Training – Mrs Abrams completed this March 2023

No referrals have been made to the MASH (multi-agency safeguarding hub) during this academic year
We have no 'Child in Need' children currently involved with Social Care.

Policies requiring review, include:

- Behaviour Policy – work is still ongoing to review this and it is likely to be finalised for September 2023

Attendance (Data to be confirmed during meeting)

Attendance is mandatory. The usual rules on attendance continue to apply, including:

- Pupil Absence from September 2022 until 5th May 2023

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Ash	2421	8	115	12	2556	95.0
Beech	7908	46	220	40	8215	96.8
Hawthorn	6287	36	193	32	6548	96.6
Willow	5728	171	299	6	6204	95.1
Juniper	8193	69	286	32	8580	96.3
Totals	**30537**	**330**	**1113**	**122**	**32103**	**96.1**

- Staff Absence –

- Admin absences – 0
- Midday Supervisor absences – 21 sessions (not including 44 extra sessions due to long term sickness)
- Teaching Assistant absences – 65 days (44 of these are due to long term sick of full days from 9th November until the end of December and half days from January – 19th February.
- Teaching Staff – 21 days

- This academic year, we have had much more staff absence than normal and this has been quite challenging at times in terms of cover, having an impact on both the Head's time and supply budget.

Premises

Parent gardening group has begun and this monthly maintenance (weeding/pruning) is much appreciated.
We are still waiting for the playground trim trail repairs to go ahead. This is not being used by the children. The LA (Cathy King) has been emailed for further advice.
Kevin Maybank (LA Delivery Surveyor) visited school on Friday 5th May 2023.
A1 called for some maintenance work at the beginning of May (including closing hinge on fire arm of the fire door, toilet door lock repair, replacement of smoke retardant strip in fire doors near the hall). Work not yet completed as waiting for some parts.
Kevin Maybank recommended that governors complete a premise walk at least every 6 months to show 'due diligence' and to keep a log of this in school log book.
Headteacher is booked onto an Asbestos Management Training course in June 2023 – recommended by LA.
Mrs Abrams will need to attend Legionella training following Mrs Smith's departure. This will enable the temperature monitoring to be shared with the Headteacher.

Assessments

Willow Class took part in the statutory Y6 tests (09.05.23-12.05.23). The children remained focussed and determined throughout the week, with all children attending every day.
Key Stage 1 SATS (15.05.23 – 26.05.23) – Mrs Jordan will administer these assessments during the final fortnight of this half term. These form part of the assessment picture but the final assessments will be based on teacher assessment. The school has been selected for moderation of Key Stage 1 assessments and Mrs Jordan will meet the moderator on 22nd May 2023. The moderator will visit school in June to conduct the moderation.
Also, in June, school will conduct Year 1 Phonics Screening and the Multiplication Check for Year 4 children.

Curriculum News

Unlocking Reading Fluency Project January 2022 onwards

This intervention continues and teachers are positive about the impact it is having on supporting children's reading.

NCTEM Mastering Number Sense Project (September 2021 onwards)

Children in Beech and Ash have continued daily sessions. Mrs Holmes and Mrs Jordan remain very positive about the implementation of this project and reporting pleasing impact in respect of children's fluency and confidence with number facts. An opportunity has arisen to enrol **on Number Sense for Key Stage 2**

children which will be based on multiplication. Mrs Holmes has applied for Woodchester to take part in this and we await the outcome of this.

GLOSSI – Focus on French

The performance advisor has visited school and worked with Mrs Mann to support the development of French and PE. A follow up visit has been organised to review progress on 18th May 2023. Discussions focused on:

- Instigating a 2-year plan for development
- Action planning/website check/pupil and staff voice – ways of raising the profile of French
- Looking for Language Awards that could be applied for
- Looking to make sue of Language Capital e.g. are their any families that have links with French or other languages
- Language Angels training – explore progression between different year groups/what greater depth looks like
- Consider appointing French Ambassadors for each class
- Review the curriculum map, coverage and overview to update the website

School Development Plan update

The OFSTED outcome in February 2023 was helpful as it provided external validation that we know our school well and that we are proactive in finding people, resources and action planning to continue to improve.

Leadership and Management

Safeguarding training has continued for all staff.

Governors played an important part in recent OFSTED success, demonstrating excellent knowledge of all aspects of school.

Some examples of excellent subject leadership (English, Science, Geography) with very successful OFSTED deep dives validating this strength. Need to continue development of other subjects to the same standard.

Quality of Education

Knowledge organisers embedded and useful learning and assessment tool.

ELLI continuing to embed. More behaviour characteristics need to be introduced and better use made of the class 'learning champions'.

Work on assessment is ongoing. More subject leader feedback and input required.

Writing was inspected as part of a deep dive in English with inspectors taking a huge selection of books. They were satisfied with the progress being made.

Behaviours and Attitudes/Personal Development

See attendance data

School Games Award – the application platform has just opened and we hope to be awarded at least Gold Status

Introduction of Rotakids to provide service, responsible, children 'being the agents of change. Early days but holds great potential.

OPAL work to develop playtimes is continuing with Development Meeting 2 taking place on 18th May 23.

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Ofsted Questionnaire to Parents

This was prompted by the OFSTED inspection in February 2023. As the inspection clashed with the school release of the 'Governors' Questionnaire (which uses the same questions), the Governor questionnaire has not been sent out. Interestingly, the OFSTED parent view shows more disagree/strongly disagree responses than we would normally expect.

To help put responses into perspective:

- 10% = 5 parents out of 48
- 4% = 2 parents out of 48
- 2% = 1 parent out of 48

SEND and Pupil Premium

Finance and SEND/Pupil Premium

- **School-led Tutoring Grant Allocation 2022 to 2023 - £1 296 + 75% financed by school**
- One teaching assistant has continued to provide 1:1 tutoring sessions after school. This will be reviewed once the budget has been finalised as the grant can now only be used to cover 25% of the cost of tutoring with school having to take 75% of the cost from other areas of the budget.
- **Pupil Premium funding allocation** 2022 23 - £12 745
  This is based on 7 pupils who are entitled or have been entitled to free school meals, 2 service children and 1 child who was previously in LA care.
- **Recovery Premium Funding allocation** 2022 23 - £2000
- **Pupil Premium Funding carried forward** from previous years - £5916
- **Total Budget for this academic year** - £20 661
- The money has been spent in a variety of ways including the purchase phonics resources and non-fiction books, maths resources, assessment resources, extra staffing time to provide additional 1:1 and small group work.

External Services

- **Educational Psychology Services –** 6 sessions were purchased and used to support 4 children
- **Advisory Teaching Service –** they are currently supporting 2 pupils
- **Current SEND School Profile**

  At present, pupils with SEND make up 13.2% of the whole school population (18/136). This is below National at 15.3%.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
SEN Support	18	17	20	22	18	15
Statement/EHC	1	1	2	1	2	3

SEND Profile May 2023

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
SEN support	3 My Plan		1 My Plan	2 My Plan	1 My Plan+	3 My Plans	5 My Plans
EHC Plan	0		2	0	0	1	0

Mrs Holmes is continuing to study for the National SENDCO qualification and this is going well. Pupil voice opportunities for children with SEND are prioritised with a 1:1 approach. Teaching assistant meetings have been used to discuss SEND in school and the contribution our TAs are making to children with SEND. Mrs Holmes has conducted a questionnaire to parents of children with special educational needs and is considering how to best move forward.

Thank you
Lynn Pennington