

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	What is it like where we live?		What is changing in our world?		Where is good to go on holiday?	
EYFS	Local Area (Geog) EYFS Knowledge/Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live Describe what they see, hear and feel whilst outside Vocabulary Near, far, often, rarely, left, right, up, down, map, village, town, field, footpath, river, stream, hill, valley, house, school, street, shop, forest, wood	Bonfire Night/Great Fire of London (Hist) EYFS Knowledge and Skills Reception Child: Understanding The World Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past Draw information	Explorers (Hist) EYFS Knowledge and Skills Reception Child: Understanding The World Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past Draw information from a simple map	Weather and Seasons (Geog) EYFS Knowledge/Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live Describe what they see, hear and feel whilst outside Understand the effect of changing seasons on the natural world around them Vocabulary Weather, forecast, change, sunny, hot, dry, cold, windy,	Holidays in the past EYFS Knowledge and Skills ELG: Past and Present: Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books read in class and storytelling Vocabulary	Africa (Geog) EYFS Knowledge/Skills ELG: People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps The Natural World: Know some similarities and difference between the natural world around them and contrasting environments, drawing

		from a simple map Understand that some places are special to members of their community Vocabulary King James 1, treason, plot, hero, villain, now, then Water squirt, fire bucket, fire hook	Understand that some places are special to members of their community Vocabulary Explorer, map, discover, equipment, adventure, pirate, polar, hero, astronaut, space, achievement	symbols, city, observe, continent, polar, North Pole, South Pole, spring, summer, autumn, winter, capital, England, Wales, Scotland, Northern Ireland, atlas, globe	Holiday, seaside, souvenir, entertainment, deckchair, Punch and Judy, tourist, tourism	on their experiences and what has been read in. class Vocabulary Continent, sea, ocean, beach, cliff, coast, mountain, city, town, factory, farm, house, office, port, harbour, shop, weather
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	Who am I?		Are we ready for take-off?		What will we find in the wild?	
EYFS	People and Communities	Florence Nightingale and Mary Seacole	Our Wonderful World	Great inventions: Transport	Rising Stars Animals and Habitats	Our Local Heroes

	EYFS Knowledge and Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live Describe what they see, hear and feel whilst outside Vocabulary Local area, coast, rainforest, desert, city, continents, country, map, atlas, globe	EYFS Knowledge and Skills Reception Child: Understanding The World Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past Draw information from a simple map Understand that some places are special to members of their community	EYFS Knowledge and Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live Describe what they see, hear and feel whilst outside Vocabulary Map, atlas, globe, continent, country, ocean, hot and cold, world	EYFS Knowledge and Skills Reception Child: Understanding The World Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past Draw information from a simple map Understand that some places are special to members of their community Vocabulary Inventor, flight, travel, journey, pilot	EYFS Knowledge and Skills ELG: People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps The Natural World: Know some similarities and difference between the natural world around them and contrasting environments, drawing on their	Study of Woodchester Mansion ELG: Past and Present: Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books read in class and storytelling
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					experiences and what has been read in class	Vocabulary Hero, local, past, order, source, image, photograph, clues, objects, information, museum
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