

## KS1 Geography Skills Overview

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|     | <p><b>Geographical knowledge</b></p> <ul style="list-style-type: none"> <li>The UK and local area</li> <li>The world and continents</li> </ul> <p><b>Geographical understanding</b></p> <ul style="list-style-type: none"> <li>Physical themes</li> <li>Human themes</li> <li>Understanding places and connections</li> </ul> <p><b>Geographical skills and enquiry</b></p> <ul style="list-style-type: none"> <li>Map and atlas work</li> <li>Fieldwork and investigation</li> </ul> |                                                  |                         |                                                                                                                                                                                                                                                                                                                                                     |                                    |                                                                                                                                                                                                                                                                                                                                |
|     | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Term 2                                           | Term 3                  | Term 4                                                                                                                                                                                                                                                                                                                                              | Term 5                             | Term 6                                                                                                                                                                                                                                                                                                                         |
| KS1 | <p><b>Our Local Area</b></p> <p><b>Y1 Knowledge/Skills</b></p> <p>Know about the local area and name key landmarks</p> <p>Can talk about a natural environment, naming its features using some key vocabulary</p> <p>Can talk about a human environment, such as the local area, naming some features using some key vocabulary</p> <p>Can locate places on a map of the local area using locational</p>                                                                              | <p><b>Bonfire Night/Great Fire of London</b></p> | <p><b>Explorers</b></p> | <p><b>Seasons</b></p> <p><b>Y1 Knowledge/Skills</b></p> <p>Can use an atlas to name and locate on a map the four countries and capital cities of the UK</p> <p>Can talk about the day-to-day weather and some of the features of the seasons in their locality</p> <p>Can show awareness that the weather may vary in different parts of the UK</p> | <p><b>Holidays in the past</b></p> | <p><b>Africa</b></p> <p><b>Year 1 Knowledge/Skills</b></p> <p>Can recognise and name some continents and oceans on a globe or atlas</p> <p>Can talk about a natural environment, naming its features using some key vocabulary</p> <p>Can talk about a human environment</p> <p>Can describe an aspect of the physical and</p> |

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|  | <p>and directional language (near and far; left and right)</p> <p>Use aerial photos to identify features of a locality</p> <p>Can talk about and draw a simple map</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p><b>Y2 Knowledge/Skills</b></p> <p>Know about the local area and name and locate key landmarks</p> <p>Can recognise a natural environment and describe it using key vocabulary</p> <p>Can identify a range of human environments, such as the local area</p> <p>Can describe a journey on a map of the local area using compass directions (North, East, South, West)</p> |  |  | <p>Can use a UK wall map or atlas to locate and identify the four countries and capital cities of the UK</p> <p>Can assist in keeping a weekly weather chart based on first-hand observations using picture symbols</p> <p><b>Year 2 Knowledge/Skills</b></p> <p>Can name, locate and identify characteristics of the four countries and capital cities of the UK on a map</p> <p>Can identify seasonal and daily weather patterns in the UK</p> <p>Can describe which continents have significant hot or cold areas and relate these to the pole or equator</p> <p>Can use a UK wall map or atlas to locate and identify the four countries and capital cities of the UK and its surrounding seas</p> |  | <p>human geography of a distant place</p> <p>Can show awareness of their locality and identify one or two ways it is different and similar to the distant place</p> <p>Can use a world map, atlas or globe to recognise and name some continents and oceans</p> <p>Can use aerial photos to identify features of a locality</p> <p><b>Year 2 Knowledge/Skills</b></p> <p>Can name and locate the seven continents and five oceans on a globe or atlas</p> <p>Can recognise a natural environment and describe it using key vocabulary</p> <p>Can identify a range of human environments, such as the local area</p> |
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|  | <p>Can use aerial photos to identify physical and human features of a locality</p> <p>Can draw a simple map with a basic key of places showing landmarks</p> <p>Can locate features of the school grounds on a base map</p> <p><b>Vocabulary</b><br/>Near, far, often, rarely, left, right, up, down, map, village, town, field, footpath, river, stream, hill, valley, house, school, street, shop, forest, wood, aerial, key, symbols, viewpoint, North, East, South, West, compass, route, Northern Ireland, England, Scotland, Wales.</p> |  |  | <p>Can keep a weekly weather chart based on first-hand observations using picture symbols, and present this data</p> <p><b>Vocabulary</b><br/>Weather, forecast, change, sunny, hot, dry, cold, windy, symbols, city, observe, North, East, South, West, continent, polar, North Pole, South Pole, equator, day length, spring, summer, autumn, winter, capital, England, Wales, Scotland, Northern Ireland, Irish sea, the channel, North sea, atlas, globe</p> |  | <p>and contrasting settlements</p> <p>Can describe the physical and human geography of a distant place</p> <p>Can describe their locality and how it is different and similar to a distant place (Woodchester/UK and Africa)</p> <p>Can use a world map, atlas or globe to name and locate the seven continents and five oceans</p> <p>Can use aerial photos to identify physical and human features of a locality</p> <p><b>Vocabulary</b><br/>Continent, sea, ocean, beach, cliff, coast, mountain, soil, vegetation, city, town, factory, farm, house,</p> |
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|  |  |  |  |  |  | <b>office, port, harbour,<br/>shop, similar, contrast,<br/>Pacific, Indian, Atlantic<br/>capital, weather</b> |
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|     | 2021-2022<br><br><b>Geographical knowledge</b> <ul style="list-style-type: none"> <li>The UK and local area</li> <li>The world and continents</li> </ul> <b>Geographical understanding</b> <ul style="list-style-type: none"> <li>Physical themes</li> <li>Human themes</li> <li>Understanding places and connections</li> </ul> <b>Geographical skills and enquiry</b> <ul style="list-style-type: none"> <li>Map and atlas work</li> <li>Fieldwork and investigation</li> </ul> |                                              |                                                                                                                                               |                                    |                                                                                                                                                |                                                             |
|     | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Term 2                                       | Term 3                                                                                                                                        | Term 4                             | Term 5                                                                                                                                         | Term 6                                                      |
| KS1 | <b>People and its communities</b><br><br><b>Y1 Knowledge and Skills</b><br><br>Know about the local area and name key landmarks<br><br>Can use an atlas to name and locate on a map the four                                                                                                                                                                                                                                                                                      | <b>Florence Nightingale and Mary Seacole</b> | <b>Our Wonderful World</b><br><br><b>Y1 Knowledge and Skills</b><br><br>Can recognise and name some continents and oceans on a globe or atlas | <b>Great inventions: Transport</b> | <b>Animals and habitats</b><br><br><b>Y1 Knowledge and Skills</b><br><br>Can recognise and name some continents and oceans on a globe or atlas | <b>Our Local Heroes</b><br><br>Study of Woodchester Mansion |

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|  | <p>countries and capital cities of the UK</p> <p>Can recognise and name some continents and oceans on a globe or atlas</p> <p>Can talk about a natural environment, naming its features using some key vocabulary</p> <p>Can talk about a human environment, such as the local area, naming some features using some key vocabulary</p> <p>Can talk about and draw a simple map</p> <p>Use aerial photos to identify features of a locality</p> <p>Can locate places on a map of the local</p> |  | <p>Can describe an aspect of the physical and human geography of a distant place</p> <p>Can use a world map, atlas or globe to recognise and name some continents and oceans</p> <p>Can use aerial photos to identify physical and human features of a locality</p> <p><b>Y2 Knowledge/Skills</b></p> <p>Can name and locate the seven continents and five oceans on a globe or atlas</p> <p>Can describe the physical and human geography of a distant place</p> <p>Can use a world map, atlas or globe to name and locate the</p> |  | <p>Can describe the physical and human geography of a distant place</p> <p>Can show awareness of their locality and identify one or two ways it is different and similar to the distant place</p> <p>Can use a world map, atlas or globe to name and locate some of the seven continents and five oceans</p> <p><b>Y2 Knowledge/Skills</b></p> <p>Can name and locate the seven continents and five oceans on a globe or atlas</p> <p>Can describe their locality and how it is different and similar to a distant place</p> |  |
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|  | <p>area using locational and directional language (near and far; left and right)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p><b>Y2 Knowledge/Skills</b></p> <p>Know about the local area and name and locate key landmarks</p> <p>Can name, locate and identify characteristics of the four countries and capital cities of the UK on a map</p> <p>Can name and locate the seven continents and five oceans on a globe or atlas</p> <p>Can recognise a natural environment</p> |  | <p>seven continents and five oceans</p> <p>Can use aerial photos to identify physical and human features of a locality</p> <p><b>Vocabulary:</b> oceans, continents, countries, human features, physical features, map, wonder, local, global, mountain, river, ancient, landmarks, world heritage.</p> |  | <p>Can describe the physical and human geography of a distant place</p> <p>Can use a world map, atlas or globe to name and locate the seven continents and five oceans</p> <p><b>Vocabulary:</b> continent, country, habitats, biomes, ecosystems, threats, migration, landscape, cold, windy, frozen, dry, hot, temperate, rural, distance.</p> |  |
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|  | <p>and describe it using key vocabulary</p> <p>Can identify a range of human environments, such as the local area and contrasting settlements</p> <p>Can use aerial photos to identify physical and human features of a locality</p> <p>Can describe a journey on a map of the local area using compass directions (North, East, South, West)</p> <p>Can locate features of the school grounds on a base map</p> <p>Can locate features of the school grounds on a base map</p> <p><b>Vocabulary:</b> maps, landmark, atlas,</p> |  |  |  |  |  |
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|  | <b>globe, continent,<br/>ocean, England,<br/>Wales, Scotland,<br/>Northern Ireland,<br/>Woodchester,<br/>Stroud.</b> |  |  |  |  |  |
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