What does SEN support look like in Woodchester Endowed Church of England Primary School?

<table>
<tr><td colspan="2">Quality First Teaching:
Everyone accessing main year group teaching
Extra processing time
Calm environment;
Working walls used to support independent learning;
Recall/revision at the start of lessons
Differentiated resources (Numicon, place value grids, scaffolding etc.)
Adapted by outcomes/success criteria
Modelling
Think – pair – share, independent, pair, group and mixed ability work
Time to make improvements in a purple pen
Self/peer assessment
Additional adults in class with groups and walking around class (teachers and TAs working with individuals, small groups)
Access to ICT
Pre-teaching e.g. vocabulary
Ongoing feedback during lessons and opportunities to address growing greens
Teacher to check understanding with SEN pupils (and others) after main input</td></tr>
<tr><td>Communication, language and literacy, including English</td><td>Language
SALT (Speech and Language Therapy)
Opportunity to rehearse what they want to say
Practising vocabulary
Writing
Pen grips
Tilted board
Finger spacer
Reading
Coloured screens (overlays)
Hearing readers (Teacher, teaching assistant, volunteer readers)
Whole Class Reading
Phonics
Monster Phonics</td></tr>
<tr><td>Maths</td><td>Plus One
Manipulatives – Numicon, Diennes, Rekenrek. Counters, tens frames, multiplication squares
Immediate, daily interventions for those who need it (flexible and reactive)</td></tr>
<tr><td>Physical Development</td><td>Fizzy
Fine motor support</td></tr>
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	Adapted scissors Pencil grips Outside area used to support gross motor skills (OPAL) Forest School Adapted PE resources
PSED	Additional time with adults using Emotional Literacy resources ELSA 1:1 sessions Social stories Use of stories to support understanding Additional rewards – Marbles in the Jar, house points, Proud posts (linked to behaviour policy) Praise linked to ELLI learning behaviours
Other opportunities	School Council House Captains Eco Committee Sporting events including specific events for pupils with SEND Participation in OPAL Forest School