Subject Leader Action Plan for: History 2022-23 Subject Leader: C Banks

	Planning		Evidencing Impact	
Identified area of improvement	Success Criteria and milestones	Key action- how are we going to do it?	Monitoring mechanism	Evaluation of impact
To ensure curriculum coverage is carefully mapped across all year groups.	• Planning will be linked to National Curriculum. • Books will show links to the National Curriculum.	• Monitor curriculum coverage.	• Long-term curriculum mapping and medium-term planning monitored • Curriculum coverage checked. <u>(Focus on skills and generic/ themed vocabulary)</u>	
Ensure the curriculum enables existing historical knowledge to be built on.	• Long term and medium-term planning enables knowledge to be built on and new knowledge to be learned. • Children have opportunities to apply their historical skills and these are mapped out for each year group.	• Monitor the use and feedback of Rising Stars scheme. • Monitor the use of the skills progression.	• Staff use the resources available to plan units of work in History, including Rising Stars scheme and Historical association • Subject Leader informal discussions with staff. • Subject leader liaison with Geography SL to ensure humanities is consistent across both KS 1&2. • Monitor the knowledge organisers and use these to assess progression of knowledge across the school.	
Continue to develop use of knowledge organisers.	• Knowledge organisers will be used in all classes by both adults and children.	• Develop knowledge organisers for each class for each topic.	• Monitoring use of knowledge organisers in lessons and through displays. • Monitor the progression between knowledge organisers across classes.	

Develop assessment in History.	• Assessment in History will track pupils' progress.	• Continue to develop assessment tool and how it is used by the children. • Use INSIGHT to track pupils' knowledge and skills progression • Highlight use of key assessment opportunities in RS scheme	• Discussions with staff. • Pupils conferencing. • INSIGHT tracking • Results of RS assessments and how they are being collated/used on INSIGHT	
Children are provided with high quality and enjoyable learning in History and across topic work.	• Children and staff demonstrate positive attitudes to History • Learning is excellent and carefully planned to enable deep learning. • Evidence of meaningful cross-curricular links.	• Pupil/Staff conferencing to ascertain attitudes, confidence and quality of learning in History • Lessons visits/work scrutiny	• Monitoring pupils' books, displays, planning, lesson visits • Pupil conferencing/questionnaires • Staff conferencing/ questionnaires	
Working walls show vocabulary, knowledge organisers and key knowledge and skills gained.	• Working walls are evident in each classroom. • Working walls show key learning, vocabulary, skills etc. • Working walls are referred to and used as a learning tool.	• Develop consistent working walls across the school. • Staff meeting time to define criteria for working walls.	• Pupil voice • Learning walks	
