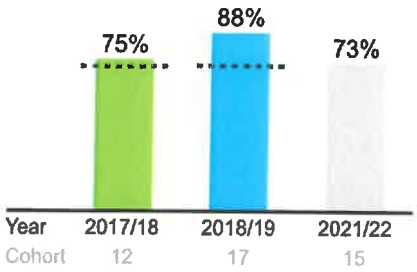
Early Years Foundation Stage

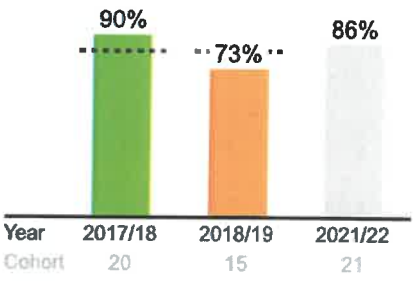
Achievement in 12 early learning goals determine if a pupil has a Good Level of Development (GLD).

% pupils achieving a GLD

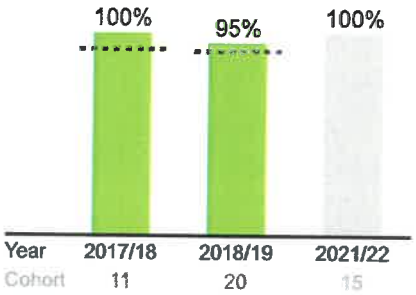


Phonics Screening Check

% pupils passing check in Y1

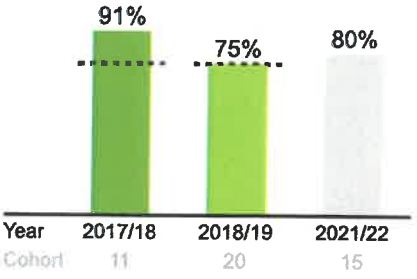


% pupils passing check by end of Y2



Key Stage 1 – Reading

% pupils achieving the expected standard

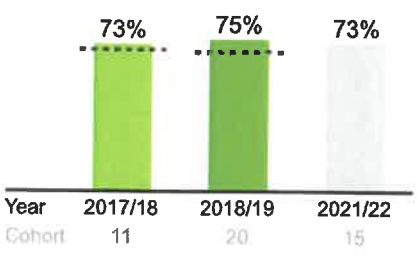


% pupils achieving greater depth

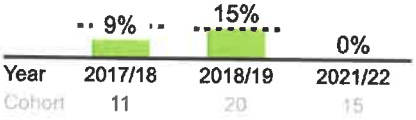


Key Stage 1 – Writing

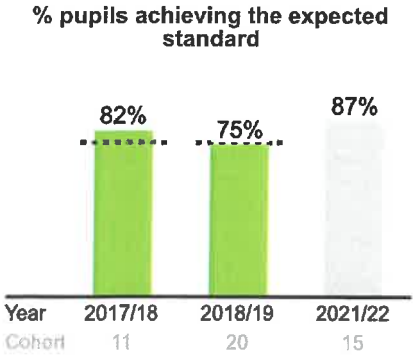
% pupils achieving the expected standard

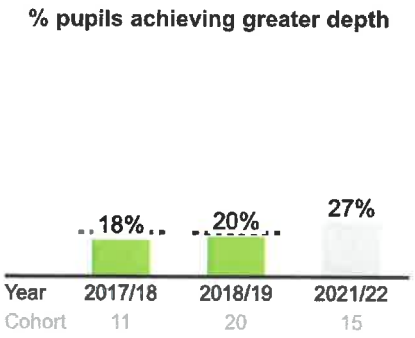


% pupils achieving greater depth



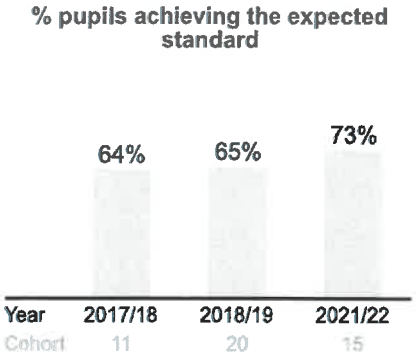
Key Stage 1 – Maths

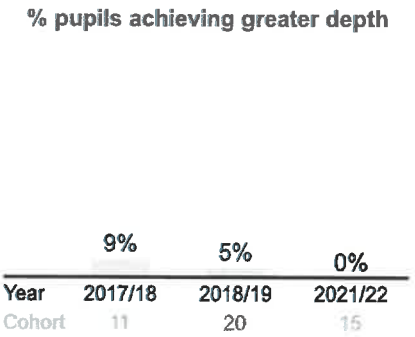




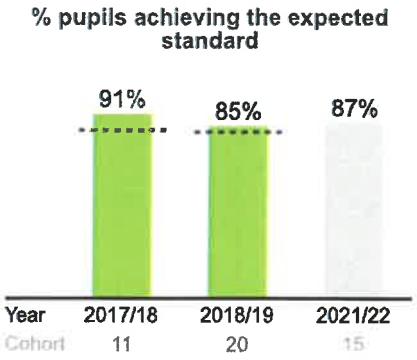
Key Stage 1 – Reading, Writing & Maths Combined

To achieve the expected standard or greater depth in combined subjects, a pupil must pass the threshold in each of the three subjects.





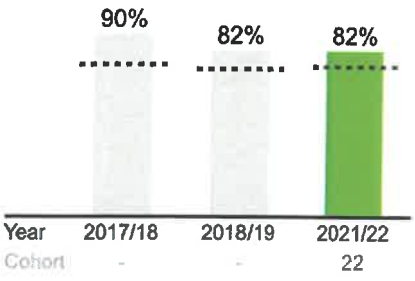
Key Stage 1 – Science



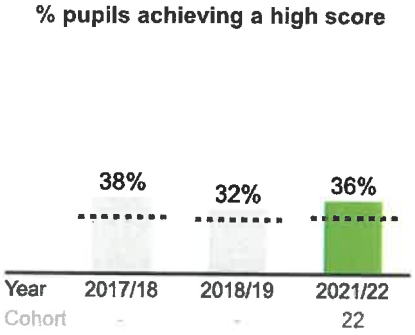
Key Stage 2 – Reading

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.

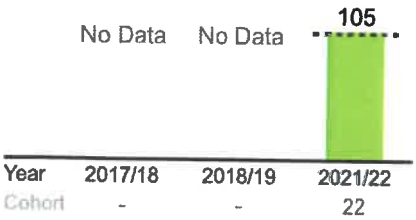
% pupils achieving the expected standard



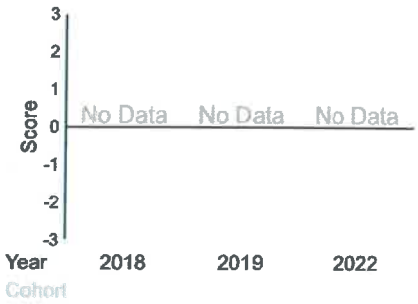
% pupils achieving a high score



Average scaled score



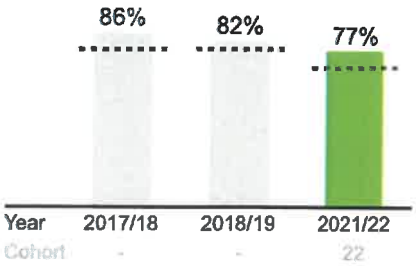
Progress score



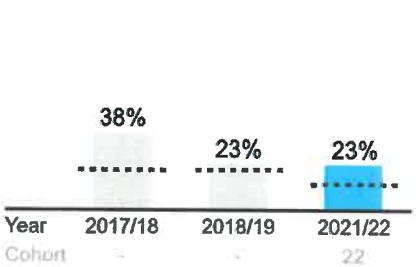
Key Stage 2 – Writing

Writing is only teacher assessed, so there is no scaled score.

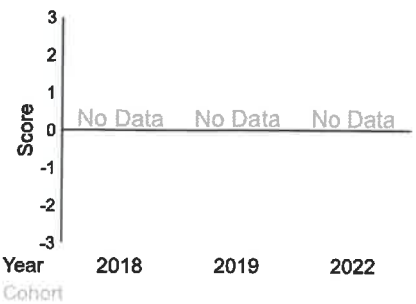
% pupils achieving the expected standard



% pupils achieving greater depth



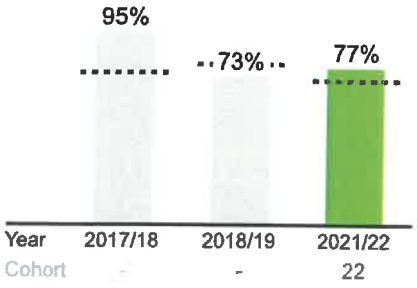
Progress score



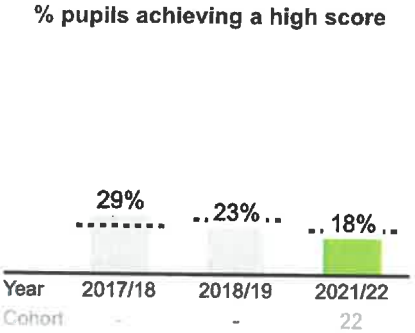
Key Stage 2 – Maths

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.

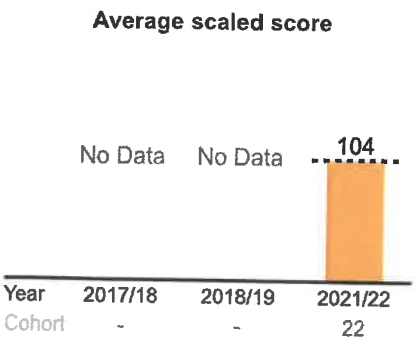
% pupils achieving the expected standard



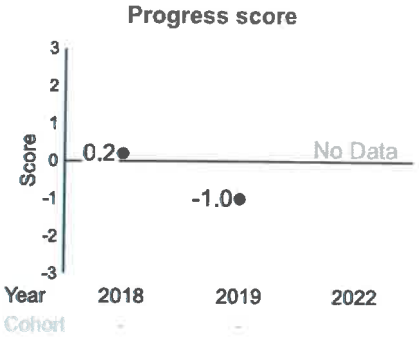
% pupils achieving a high score



Average scaled score



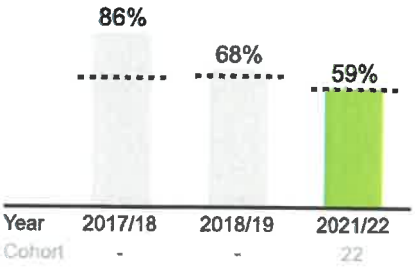
Progress score



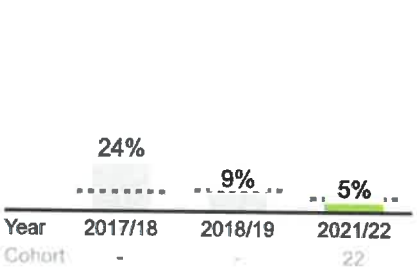
Key Stage 2 – Reading, Writing & Maths Combined

To achieve the expected or higher standard in combined subjects, a pupil must pass the threshold in each of the three subjects.

% pupils achieving the expected standard



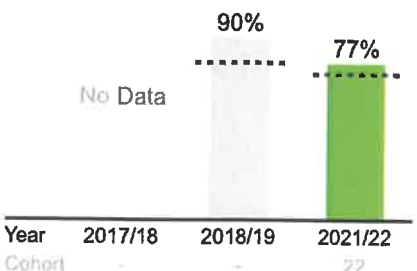
% pupils achieving high score or greater depth



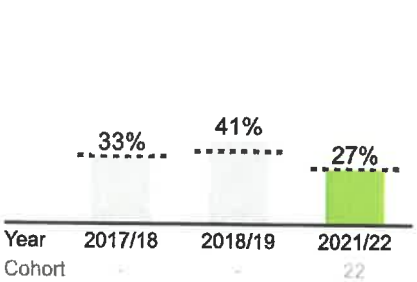
Key Stage 2 – Grammar, Punctuation & Spelling

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.

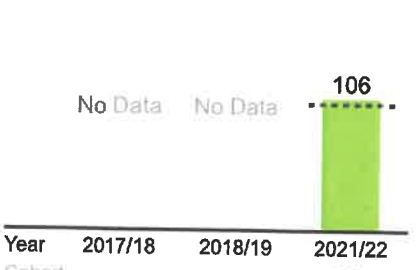
% pupils achieving the expected standard



% pupils achieving a high score



Average scaled score



Key Stage 2 – Science

