

Years 2020/2021 and 2022/2023						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	What is it like where we live?		What is changing in our world?		Where is good to go on holiday?	
EYFS	Local Area (Geography) EYFS Knowledge/Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live	Bonfire Night/ Great Fire of London (History) EYFS Knowledge/Skills Reception Child: Understanding the World – Past/Present Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books	Explorers (History) EYFS Knowledge/Skills Reception Child: Understanding the World – Past/Present Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books	Weather and Seasons (Geography) EYFS Knowledge/Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live	Holidays in the past (History) EYFS Knowledge/Skills Reception Child: Understanding the World – Past/Present Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books	Africa (Geography) EYFS Knowledge/Skills ELG: People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps

	Describe what they see, hear and feel whilst outside	read in class and storytelling	read in class and storytelling	Describe what they see, hear and feel whilst outside Understand the effect of changing seasons on the natural world around them	read in class and storytelling	The Natural World: Know some similarities and difference between the natural world around them and contrasting environments, drawing on their experiences and what has been read in. class
	Vocabulary Near, far, often, rarely, left, right, up, down, map, village, town, field, footpath, river, stream, hill, valley, house, school, street, shop, forest, wood	Vocabulary King James 1, treason, plot, hero, villain, now, then Water squirt, fire bucket, fire hook	Vocabulary explorer, map, discover, equipment adventure, pirate, polar, hero, astronaut, space, achievement	Vocabulary Weather, forecast, change, sunny, hot, dry, cold, windy, symbols, city, observe, continent, polar, North Pole, South Pole, spring, summer, autumn, winter, capital, England, Wales, Scotland, Northern Ireland, atlas, globe	Vocabulary holiday, seaside, souvenir, entertainment, deckchair, Punch and Judy, tourist, tourism	Vocabulary Continent, sea, ocean, beach, cliff, coast, mountain, city, town, factory, farm, house, office, port, harbour, shop, weather

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	Who am I?		Are we ready for take-off?		What will we find in the wild?	
EYFS	People and Communities (Geography) EYFS Knowledge and Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are	Florence Nightingale and Mary Seacole (History) EYFS Knowledge/skills Reception Child: Understanding The World – Past/Present Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books	Our Wonderful World (Geography) EYFS Knowledge and Skills Reception Child: Understanding the World: Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Explore the natural world Recognise some environments that are different to the one in which they live	Great inventions: Transport (History) EYFS Knowledge/Skills Reception Child: Understanding The World – Past/Present Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events	Rising Stars Animals and Habitats (Geography) EYFS Knowledge and Skills ELG: People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries,	Our Local Heroes/Study of Woodchester Mansion (History) EYFS Knowledge/Skills Reception Child: Understanding The World – Past/Present Talk about the lives of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past though settings, characters and events encountered in books

	different to the one in which they live Describe what they see, hear and feel whilst outside Vocabulary Local area, coast, rainforest, desert, city, continents, country, map, atlas, globe	read in class and storytelling Vocabulary significant, Florence Nightingale, Mary Seacole, nurse, hospital, Crimean War, Red Cross, nineteenth century, twenty first century, conditions, modern, past, present, legacy	Describe what they see, hear and feel whilst outside Vocabulary Map, atlas, globe, continent, country, ocean, hot and cold, world	encountered in books read in class and storytelling Vocabulary inventor, flight, travel, journey, pilot	drawing on knowledge from stories, non-fiction texts and maps The Natural World: Know some similarities and difference between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	read in class and storytelling Vocabulary hero, local, past, order, source, image, photograph, clues, objects, information, museum
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