

Online safety

As part of celebrating Safer Internet Day, each class will have a day that week where they focus on online safety.

	Y3	Y4	Y5	Y6
Knowledge	To know that not everything on the internet is true: people share facts, beliefs and opinions online. To understand that the internet can affect your moods and feelings. To know that privacy settings limit who can access your important personal information such as your name, age, gender etc To know what social media is and that age restrictions apply.	To understand some of the methods used to encourage people to buy things online To understand that technology can be designed to act like or impersonate living things. To understand that technology can be a distraction and identify when someone might need to limit the amount of time spent using technology. To understand what behaviours are appropriate in order to stay safe and be respectful online	To know different ways we can communicate online To understand how online information can be used to form judgements To understand some ways to deal with online bullying To know that apps require permission to access private information and that you can alter the permissions. To know where I can go for support if I am being bullied online or feel that my health is being affected by time online	To know that a digital footprint means the information that exists on the internet as a result of a person's online activity To know what steps are required to capture bullying content as evidence To understand that it is important to manage personal passwords effectively. To understand what it means to have a positive online reputation To know some common online scams
Digital literacy skills	Recognising how social media platforms are used to interact. Recognising that different information is shared online including facts, beliefs and opinions Learning how to identify reliable information when searching online. Learning how to stay safe on social media Considering the impact technology can have on mood.	Understanding that information found by searching the internet is not all grounded in fact Learning to make judgements about the accuracy of online searches Identifying forms of advertising online. Reflecting on the positives and negatives of time online Identifying respectful and disrespectful online behaviour. Recognising that information on the Internet might not be true or correct and that some sources are more trustworthy than others	Identifying possible dangers online and learning how to stay safe. Evaluating the pros and cons of online communication Recognising that information on the Internet might not be true or correct and learning ways of checking validity Learning what to do if they experience bullying online Learning to use an online community safely.	Learning about the positive and negative impacts of sharing online. Learning strategies to create a positive online reputation. Learning strategies to capture evidence of online bullying in order to seek help. Recognising that updated software can help to prevent data corruption and hacking

Vocabulary	accurate, age restricted, autocomplete, beliefs, block, content, digital devices, fact, fake news, internet, opinion, password, persuasive, privacy settings, reliable, report, requests, search engine, security questions, sharing, smart devices, social media platforms, social networking, wellbeing	accuracy, advantages, advertisements, belief, bot, chatbot, computer, distractions, fact, hashtag, implications, in-app purchases, influencer, opinion, program, recommendations, reliable, risks, screen time, search results, snippets, sponsored, trustworthy	accurate information, advice, app permissions, application, apps, bullying, communication, emojis, health, in-app purchases, information, judgement, memes, mental health, mindfulness, mini-biography, online communication, opinion, organisation, password, personal information, positive contributions, private information, real world, strong password, summarise, support, technology, trusted adult, wellbeing	anonymity, antivirus, biometrics, block and report, consent, copy, digital footprint, digital personality, financial information, hacking, inappropriate, malware, online bullying, online reputation, password, paste, personal information, personality, phishing, privacy settings, private, reliable source, report, reputation, respect, scammers, screengrab, secure, settings, software updates, two factor authentication, URL, username
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