Woodchester Endowed Church of England (VA) Primary School

Our church school community seeks to inspire children and adults to love, learn and flourish together so we may become everything God has created us to be.

Headteacher's Report to Governors
Full Governor Body Meeting 23rd May 2022

Context of the school

Total number of children on roll: 136 pupils: 74 boys/62 girls
Free School Meals = 7
Pupil Premium = 10
Service children = 2
English as an additional language (EAL) = 5
SEND = 19 including 2 EHCP

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Total Pupils	15	21	15	23	16	24	22
Boys	7 47%	8 38%	6 40%	12 52%	13 81%	15 63%	13 59%
Girls	8 53%	14 62%	9 60%	11 47%	3 19%	9 37%	9 41 %
Pupil Premium		2 9%	1 6%	1 4%	1 6%	2 8%	3 14%
Service Chn				1 4%		1 4%	
Free School Meals		1 5%	1 6%		1 6%	1 4%	3 14%
English an additional language	1 7%		1 7%		1 6.25%		2 10%
Special Educational Needs on register	1 7%	2 9% plus 1 EHCP	3 20%	1 4%	5 31% plus 1 EHCP	3 13%	2 9%
CIC	0	0	0	0	0	0	0
POST LAC	0	1	0	0	0	0	0
Aut/Spr/Sum birthdays	3/5/7	8/3/10	4/2/9	13/5/5	5/3/8	8/7/9	7/5/10

- 11 children have joined school since September:
  - 5 at various points in September – 1 from abroad/1 home educated/3 moved into area
  - 4 from end of January
  - 2 from the end of April
- 6 children have left since September:
  - 2 siblings plus 1 child who moved into the area and then accepted a place at another school nearer home
  - 2 siblings who moved abroad
  - 1 child – Elective Home Education

Staffing News and Organisation

- Mr Smith's(Deputy Head) secondment continues until end of August.

- Mrs Adams (teaching assistant) started training as a Higher-Level Teaching Assistant (HLTA) in January 2022) and has had her first external observation. Her accreditation is expected before the start of the new academic year.
- Mrs Rosser has resigned from her post as Clerk to the Governors with effect from 31st August 2022. She will be a huge loss and the head would like to send her personal thanks for her wonderful support and contribution to Woodchester Endowed. The post is currently advertised.
- Mrs Robinson (MDSA) will resign from her post at the end of the academic year following many years of involvement in school as a parent governor and member of the PTA. From September, both her children will be in secondary school.

Mrs Holmes has completed Outdoor Forest School\Paediatric First Aid training this term.
Mrs Lusty and Mrs Jordan will attend Team Teach/Positive Handling courses next half term.

Teacher Staffing Structure
This remains the same as the January Headteacher report.

Safeguarding
The Designated Safeguarding Lead (Headteacher) has completed the following training in the last 12 months:

- Child Neglect Training – February 2021
- Safeguarding Children Level 2 – September 2021
- Child Exploitation – CCE CSE and Missing – January 2022
- DLS Level 3 training is due to be renewed December 2022
- Single Central Record training for Headteachers May 2022
    - all schools should now have a Recruitment of Ex-offenders policy which is available as part of any recruitment process (LP will address this)
    - all staff leavers should be removed from the SCR immediately. HR files stored
- Request that all governors confirm to the clerk via email that they have read KCSiE 2021 in its entirety asap – this will be recorded in safeguarding file and is a requirement of KCSiE
- KCSiE 2022 is still awaited – Briefing session planned for Headteachers next half term once released

There is Governor training 'Safeguarding Children' available on 13th October 2022 7pm-8:30pm (virtual training). Please let Jane Smith know if you wish to attend this course (£63)
No referrals have been made to the MASH (multi-agency safeguarding hub) during the Autumn and Spring Terms.
1 child is 'Child in Need' with involvement from Social Care.
Policies requiring review, include:

- Administration of Medicines Policy
- Exclusion Policy
- Supporting Children with Medical Conditions Policy

Attendance (Data to be confirmed during meeting)
Attendance is mandatory. The usual rules on attendance continue to apply, including:

- Pupil Absence -
- Staff Absence –

- Admin absences – 0
- Midday Supervisor absences – sessions
- Teaching Assistant absences – days
- Teaching Staff – days

Premises

New carpets are now fitted in Willow Class and Beech Class and in the foyer/children's cloakroom area by Juniper Class. This has made a considerable difference.

PTA/Staff/Parents have spent some weekends working on outdoor areas including Forest School and 'Maisie's Garden' including fencing pond area, removal of rotted steps and hardcore, lots and lots of weeding and pruning! This is a huge undertaking and people have been very generous with their time and effort. Quotes have been requested for the instalment of new steps in the Forest School area and new wooden gates providing access to Forest School from the road enabling access for large trucks for easier removal of branches, chipping etc.

Local Authority Audits:

Five Year Fixed Wire Inspection has been booked in August 2022

Annual Site and Compliance Inspection – due July 2022

Free Energy Audit (Diocese) – July 2022

Curriculum News

Unlocking Reading Fluency Project January 2022

Information about this project was included in the last HT report. Mrs Jordan has one more week of the intervention to run but is very enthusiastic about the potential results in terms of children's fluency. She has incorporated aspects of this intervention into Whole School Reading and staff are adapting their approach from next half term. (4 sessions instead of 3/Readers Theatre strategy)

NCTEM Mastering Number Sense Project (September 2021 onwards)

Children in Beech and Ash have continued daily sessions. Mrs Holmes and Mrs Jordan continue to be very positive about the implementation of this project and reporting pleasing impact in respect of children's fluency and confidence with number facts.

Science – Primary Quality Science Mark

We are still waiting for the decision following the submission of our portfolio.

Platinum Jubilee Focus Week

This week, the curriculum focus will be History with Mrs Banks co-ordinating events. As well as lots of learning and historical research, there will be a Jubilee Fun Run and tea party including dances from the different decades.

The school is also supporting village events by creating a Jubilee trail around the village, hosting a foodbank appeal and providing resources such as tables/chairs/PE equipment. Provision has also been made to open the school hall and playground should it rain.

Government White Paper (see summary document)

Governors will need to consider the implications for school regarding Chapter 4 which states that 'all schools will be in or joining a multi academy trust by 2030. During last week's Diocese 'Illuminate' meeting, Rachel Howie spoke about this very briefly.
Her advice for governors was:

- no knee-jerk reactions – there is time
- think about what this means for your school and circumstances
- what would work for your school
- keep in touch – main contact **Nicki Wadley (Governance)**

Governors' Questionnaire to Parents
Results need to be shared with parents and staff. Generally, very positive response (see ppt). These results should inform school development planning for 2022/23, including:

- improving opportunities for parents to communicate with school (sharing ideas and academic progress)
- communicating what wider personal development is, how school supports this and any next steps
- increasing sporting opportunities and club provision

Staff Wellbeing
New staff room provision has been very well received. There will be an opportunity to explore staff wellbeing further with staff during INSET. Again, these results will inform school development planning for 2022/23.

SEND and Pupil Premium
SEN Government Green Paper (see summary document)

- huge changes ahead including a review and update of the SEND Code of Practice covering new national standards
- **Local developments:**
    - Piloting a new online application process for EHC plans (Autumn 2022) which will then be made available for all schools.
    - Preparing a new specialist provision for primary pupils 23/34

Finance and SEND/Pupil Premium

- **School-led Tutoring Grant Allocation 2021 to 2022 - £1 012.50 + 25% financed by school**
- One teaching assistant has completed the online training in order to begin 1:1 tutoring sessions after school. Tutoring began after the February half term
    - two 30-minute sessions per week (1 child) from Term 4 onwards (increasing to hour sessions from Term 6)
    - two 60-minute sessions twice a week for two pupils from Term 5 onwards
- **Pupil Premium funding allocation** 2021 22 - £13 725
- **Recovery Premium Funding allocation** 2021 22 - £2000
- **Pupil Premium Funding carried forward** from previous years - £4 433
- **Total Budget for this academic year** - £20 158

- The money has been spent in a variety of ways including the purchase of iPad and laptops, phonics resources, maths resources, assessment resources, extra staffing time to provide additional 1:1 and small group work.

External Services

- **Educational Psychology Services –** 6 sessions were purchased and used to support 4 children
- **Advisory Teaching Service –** they are currently supporting 3 pupils
- **ADHD training** for teacher and teaching assistant (May 2022)
- **Current SEND School Profile**

  At present, pupils with SEND make up 14% of the whole school population (19/136).

	Autumn 2017	Autumn 2018	Autumn 2019	Autumn 2020	Autumn 2021
SEN Support	18	17	20	22	18
Statement/EHC	1	1	2	1	2

SEND Profile May 2022

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
SEN support	1 MP+	1 My Plan +	3 My Plans	1 My Plan+	4 My Plans	2 My Plans 1 My Plan+	2 My Plans
EHC Plan	0	1 plus 1 application submitted	0	0	1	0	0

Thank you
Lynn Pennington