



Woodchester Endowed Church of England (VA) Primary School

Reading Provision in Ash Class

Reading For Pleasure

Story Time

Each day, the class get to share in a dedicated Story Time session. The teacher reads aloud whilst the children make themselves comfortable! We read classic stories and other high-quality texts to help encourage and foster a love of reading. In Ash Class, we also have a daily poem, rhyme or song.

Topic Troves

We ensure that there are exciting fiction and non-fiction texts available for the children to access and enjoy. These are regularly changed and link to the topic. They are proudly displayed in our Book Corner and the children love spending time reading and enjoying these books.

Continuous Provision

The children have access to books all day! We have books everywhere that are ready to be explored. The children can read these independently or share them with friends.

DEAR Time

We schedule in regular Drop Everything And Read sessions. This creates a real buzz around reading, as we get the opportunity to all be involved and share our favourite books together.

Reading in School

Group Reading

In Ash Class, Reception and Year 1 children have three group reading sessions a week. The children will use the same text together and work on their decoding, fluency, prosody and comprehension. They will focus on the different areas in the National Curriculum: Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence (VIPERS). The children have time to discuss these texts and share their thoughts together.

One-to-One Reading

Teachers and teaching assistants regularly listen to the children read on a one-to-one basis. This provides an opportunity to ask questions related to the VIPER stems. Each child in Ash Class spends time reading with an adult at least twice a week.

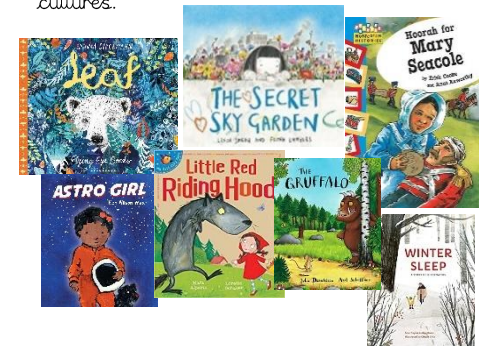
Independent Reading

Children are given time each day to read independently. They use the book corners and explore their topic troves during this time.

English Curriculum

Text-Based Curriculum

At Woodchester, books are everywhere! We use high-quality texts, mostly from CLPE, and these are linked to the topics. These give the children an opportunity to explore a range of different text types. In order to awaken an awareness of the world around us, we feel that it is very important that children read texts from other countries and cultures.



Reading Books for Home

Children begin their reading journey using decodable reading books; these are carefully matched to each child's developing phonics knowledge. Each child also takes home a Sharing Book to support reading for pleasure.