



Woodchester Endowed Church of England (VA) Primary School

Reading Provision in Beech Class

Reading For Pleasure

Story Time

Each day, the class get to share in a dedicated Story Time session. The teacher reads aloud whilst the children make themselves comfortable! We read classic stories and other high-quality texts to help encourage and foster a love of reading. In Beech Class, we will also have a daily poem, rhyme or song.

Topic Troves

We ensure that there are exciting fiction and non-fiction texts available for the children to access and enjoy. These are regularly changed and link to the topic. They are proudly displayed on our Book Reel and the children love spending time reading and enjoying these books.

Book Corners

We have a special area of our classroom which is dedicated to reading. We have a bookshelf of books ready to be explored. The children can read these independently or share them with friends.

DEAR Time

We schedule in regular Drop Everything And Read sessions. This creates a real buzz around reading, as we get the opportunity to all be involved and share our favourite books together.

Reading in School

Group Reading

Year 1 children have three group reading sessions a week. These sessions support decoding, fluency, prosody and comprehension skills. We use VIPERS to support these sessions.

Whole Class Reading - 'VIPERS'

Year 2 children in Beech Class have a whole class reading session four days a week. Together, the children read the same text whilst developing their fluency, prosody and comprehension skills. We focus on the different areas in the National Curriculum: Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence (VIPERS) and ensure that the children explore a range of different high-quality texts. The children have time to discuss these texts, share their thoughts and write about the texts that they study.

Reading Fluency Sessions

Reading Fluency Sessions are used as an intervention to support the children's progress in Year 2.

One-to-One Reading

Teachers and teaching assistants listen to the children read on a 1-1 basis. This provides an opportunity to ask questions related to the VIPER stems.

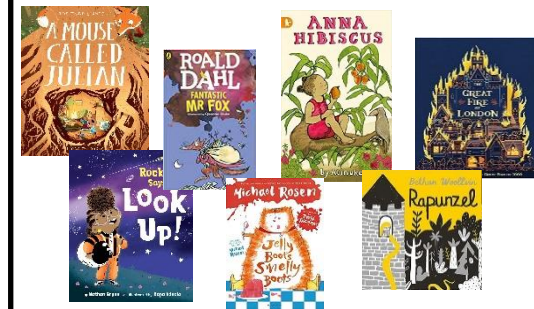
Independent Reading

Children are given time each day to read independently. They use the book corners and explore their topic troves during this time.

English Curriculum

Text-Based Curriculum

At Woodchester, books are everywhere! We use high-quality texts, mostly from CLPE, during writing lessons. These give the children an opportunity to explore a range of different text types. In order to awaken an awareness of the world around us, we feel that it is very important that children read texts from other countries and cultures.



Reading Books for Home

Children begin their reading journey using decodable reading books; these are carefully matched to each child's developing phonics knowledge. Children will begin to choose their own age-appropriate books when they have achieved good fluency. Each child also takes home a Sharing Book to support reading for pleasure.