



Woodchester Endowed Church of England (VA) Primary School

Reading Provision in KS2

Reading For Pleasure

Story Time

Each day, the class get to share in a dedicated Story Time session. The teacher reads aloud whilst the children make themselves comfortable! We read classic stories and other high-quality texts to help encourage and foster a love of reading.

Topic Troves

We ensure that there are exciting fiction and non-fiction texts available for the children to access and enjoy. These are regularly changed and link to the topic. They are proudly displayed in our Book Corners and the children love spending time reading and enjoying these books.

Book Corners

We have a special area of our classroom which is dedicated to reading. We have a basket of books ready to be explored. The children can read these independently or share them with friends.

DEAR Time

We schedule in regular Drop Everything And Read sessions. This creates a real buzz around reading, as we get the opportunity to all be involved and share our favourite books together.

Reading in School

Whole Class Reading - 'VIPERS'

Children in KS2 have three whole class reading sessions a week. Together, the children read the same text whilst developing their fluency and comprehension skills. They focus on the different areas in the National Curriculum: Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence (VIPERS) and ensure that the children explore a range of different high-quality texts. The children have time to discuss these texts, share their thoughts and write about the texts that they study.

One-to-One Reading

Teachers and teaching assistants listen to the children read on a 1-1 basis during independent reading sessions. This provides an opportunity to ask questions related to the VIPER stems.

Independent Reading

Children are given time each day to read independently. They use the book corners and explore their topic troves during this time.

Reading Fluency Sessions

There is the opportunity for small groups to read with their teacher or teaching assistant. The children will work on developing their reading fluency. This is often used as an intervention to support the children's progress.

English Curriculum

Text-Based Curriculum

At Woodchester, books are everywhere! We use high-quality texts, mostly from CLPE, during writing lessons. These give the children an opportunity to explore a range of different text types. In order to awaken an awareness of the world around us, we feel that it is very important that children read texts from other countries and cultures.



Reading Books for Home

Children will choose their own age-appropriate books when they have achieved good fluency.