Subject Leader Action Plan for: History 2020 -2021 Subject Leader: C Banks

	Planning		Evidencing Impact	
Identified area of improvement	Success Criteria and milestones	Key action- how are we going to do it?	Monitoring mechanism	Evaluation of impact
To ensure curriculum coverage is carefully mapped across all year groups.	Planning will be linked to National Curriculum and Programmes of study. Work/books will show links to the National Curriculum.	Ongoing whole school review of the curriculum – monitoring activities.	Long-term curriculum mapping and medium-term planning monitored and curriculum coverage checked. Creation of a coverage map against National Curriculum statements.	
Ensure the curriculum enables existing historical knowledge to be built on.	Long term and medium-term planning allows knowledge to be built on and new knowledge to be learned. Children have opportunities to apply their historical skills.	Monitor the use and feedback of Rising Stars scheme. Medium term plans show enquiry skills/strands from progression framework. Skills overview will be created to show progression across the school.	Staff use the resources available to plan units of work in History, including Rising Stars scheme and Historical Association. Subject Leader informal discussions with staff. Subject leader liaison with Geography SL to ensure humanities is consistent across both KS 1&2. Monitor the knowledge organisers and use these to assess progression of knowledge across the school.	KS1 are using the Rising Stars scheme for their History
Introduce and create knowledge organisers for each topic	Knowledge organisers will be developed and used in all classes by both adults and children.	Training as a staff Develop knowledge organisers for each class for each topic	Pupil/staff conferencing before and after implementation. Monitoring use of knowledge organisers in lessons and through displays.	

Children are provided with high quality and enjoyable learning in Geography and across topic work.	Children and staff demonstrate positive attitudes to History, learning is excellent and carefully planned to enable deep learning. Evidence of meaningful cross-curricular links.	Pupil/Staff conferencing to ascertain attitudes, confidence and quality of learning in History. Lessons visits/work scrutiny.	Monitoring pupils' books, displays, planning, lesson visits. Pupil conferencing/questionnaires. Staff conferencing/ questionnaires.	