Woodchester Endowed Church of England (VA) Primary School

Our church school community seeks to inspire children and adults to love, learn and flourish together so we may become everything God has created us to be.

Headteacher's Report to Governors

Prepared for: Full Governors meeting to be held 27th January 2020 - 6pm

Pupils:

Year R	Year 1	Year2	Year 3	Year 4		Year 5	Year6
12	20	15	23	18		20	22
Ash	Beech		Hawthorn			Juniper	Willow
19	28		30			31	22
EYFS & KS1 = 47				KS2 = 83			

N.O.R. = 130

- 2 children left the school in December – 1 to private school; 1 to a change of setting following an EHCP review.
- 2 children joined school at the start of January (both Y4 – one from St. Dominics and one from Slimbridge) and a child joined Reception during the autumn term – a welcome addition to this year group.
- We had a number of parents interested in their children joining Reception 2020 visit the Open Morning in November and the head has done a few tours of the school since so hopefully the school should receive a number of applications.

Staffing

Teaching Staff

Ash Class (Reception/Year 1) – Mrs Holmes began her phased return at the beginning of November. Mrs Lusty and Mrs Clark worked extra mornings from September until the end of December in order to support one pupil (EHCP funding from Sept 2019).

From January 2020

Ash (Reception and Year 1:
Monday – Thursday: Mrs Holmes (class teacher), Mrs Oliver (teaching assistant)
Friday: Mrs Banks (class teacher), Mrs Lusty (teaching assistant)

Beech (Year 1 and Year 2):
Monday – Friday: Mrs Witts (class teacher and SENCO), Mrs Wilkins (teaching assistant)
Monday/Tuesday/Friday: Mrs Adams (teaching assistant) – 1:1 support
Wednesday/Thursday: Mrs Lusty (teaching assistant) – 1:1 support

Hawthorn (Year 3 and Year 4):
Monday – Friday: Mrs Loomes (class teacher),
Mon-Friday (not Tuesday or Friday afternoon): Mrs Boulton (teaching assistant)

Juniper (Year 4 and Year 5):
Monday – Friday: Mrs Megson (class teacher),

Mon-Friday (not Thursday or Friday afternoon): Mrs Cook (teaching assistant)
NB: Mrs de Lisle Wells began maternity leave on 4.11.19 and Mrs Megson began a fixed term contract to cover Juniper, increasing her hours to full time.

Willow (Year 6):
Monday – Friday: Mr Smith (Deputy Headteacher and class teacher),
Monday am: Mrs Clarke (teaching assistant)
Tuesday am and pm: Mrs Latham (teaching assistant)
Wednesday am: Mrs Bijkerk (volunteer)
Thursday am: Mrs Bijkerk (volunteer)
January – July: Mrs Samantha Froggett (part-time student teacher) – Mon/Tues/Wed

PPA and Deputy Cover
Mrs Pennington (Headteacher): Willow Class 2 half days (currently Monday and Thursday pm) – providing PPA and deputy time for Mr Smith
Mrs Latham: PPA (2 hours 30 mins per session) – Monday afternoon/Thursday am and pm, providing PPA for Mrs Loomes, Mrs Witts and Mrs Megson

Support Staff
Mrs J Smith: Finance Officer – all day Monday, Tuesday and Thursday
Mrs J Davies: Administration Officer – all day Tuesday/Wednesday/Thursday/Friday

Midday Supervisors
Mrs Clark/Mrs Wilkins/Mrs Boulton (Mon-Fri)
Mrs Turk/Mrs Robinson/Mrs Beavis/Mrs Penney (part-time)
The autumn term has been particularly challenging for our team of MDSAs due to long term sickness following an accident (still continuing) and a resignation. Following a long period of advertising to fill this post, Mrs Penney joined the team only last week and will work Thursday and Friday lunchtimes. I would like to express my sincere thanks our fantastic team of MDSAs who have been extremely accommodating and flexible in ensuring lunchtimes are covered.

Staff Wellbeing – Part of the January INSET day was used to review the Action Plan created after analysis of responses to the questionnaire completed in the summer term. Each point was discussed and those present given an opportunity to comment on progress towards each area of improvement. The action plan was reviewed and emailed to all staff with an open invitation to contribute (anonymously if preferred). The reviewed action plan (attached) is displayed on the staffroom noticeboard.

Pupil Premium
A number of pupil premium children left during the last academic year. One child who has joined us is eligible for pupil premium funding and will be included on the census which took place last week, however, pupil premium funding allocation is likely to be less (previously 11 children).

Year R	Year 1	Year2	Year 3	Year 4	Year 5	Year 6
1	0	2	1	1	1	2

The 2019/2020 Pupil Premium Strategy Statement (document attached) is available to view on the school website. This includes a review of how 2018/19 as well as identifying the desired outcomes for pupil premium children this year.

Desired outcomes
1. Pupil premium children make progress in line with national expectations or better in Reading, Writing and Maths.
2. Pupil Premium children access the school curriculum and wider opportunities regardless of family income and personal circumstances.
3. Emotional support improves children's mental health, well-being and academic progress.
4. Improve rates of attendance for those children who have inconsistent attendance rates previously.

Progress towards desired outcomes:

1.

December 2019 Assessments	**Reading**	**Writing**	**Maths**
Working at expected levels or above	5	5	5
Working below expected levels	2	2	2
New starter Jan 2020 – not yet assessed The two children working below are also on the SEN register.			

2. Four out of eight children access one to one instrumental lessons – financially supported by school. One child will receive financial support for the Residential in September 2020. Children have also received financial support for school uniform, extracurricular clubs, e.g. Mini Marines, school trips and swimming.
3. Pupil premium funding supports the purchase of Direct Worker, Wendy Cook, who provides one to one emotional support sessions for a number of children. She also provides support to parents and carers and is a vital link between these parents and school. At least three pupil premium children and their parents have accessed this support during the last six months. Wendy attends school one morning per week but also provides sand therapy one afternoon free of charge. This is extremely generous and school is grateful for this.
4. .

Attendance 94.5% or above	Attendance 90%-94.4%	Attendance below 90%
5	1	2 For one child this is based on 2 weeks attendance only (new starter)

School Development Plan Update

Leadership and Management

The majority of staff meetings have focussed on the curriculum to support improvement in the 'Quality of Education'. Most subject leaders have now met with their link governors to discuss the annual review of their subject and this year's action planning. Subject leaders have been asked to approach the head in order to request specific subject leadership time. All teaching staff have a performance management target that links to their subject leader responsibilities including updating subject policies, monitoring and evaluating current provision and standards (including curriculum coverage) and considering subjects in response to OFSTED focus on 'Intent, Implementation and Impact'.

Quality of Education

Comments under 'Leadership and Management' also refer to this area of the SDP. A 'Vision and the Curriculum' document has been written by the Head and shared with staff and governors on Curriculum and Standards and the 'Intent' part of this document is available on the website. Our curriculum intent is influenced by the themes which emerged from the review of our school vision which involved all stakeholders.

Our work with the GlowMaths Teaching Research Project is now well underway with Mrs Holmes and Mr Smith working alongside the lead teacher. Mr Smith completed a review of the project so far and this was shared with the Curriculum and Standards committee in earlier this month.

Our school's Local Authority Performance Advisor, Elspeth Murano, will visit at the end of this half term to provide support for subject leaders. At the moment, this is likely to be Science and Literacy, with the focus on evidence within the learning environment and work scrutiny.

During the autumn term, we received notification that Woodchester had achieved the Music Mark in recognition of the many musical opportunities available to children. Last week, Mr Nick Steel from Gloucestershire Music Hub presented the certificate to the whole school. The whole school sang, and the band and recorder group played to the school and their parents and we learned that we were one of 35 schools in Gloucestershire to be awarded the Music Mark. This is a fantastic achievement considering there are 307 schools in Gloucestershire. Mrs Latham and Mrs Witts should be acknowledged for their contribution towards the application and for all the work they do in school to promote and encourage children in their music making. They are supported by Mrs Loomes, Mrs Megson and our visiting music teachers.

At the start of this term, I was notified that our application for Healthy Schools status (2019-2022) had been successful and we received a certificate in recognition of this. Again, Mrs Witts in her role as PHSE leader, supported the application process and it is a fantastic achievement.

SEN

Mrs Witts (SENCO) is providing a separate SEN report.

A whole school spreadsheet has been created to track opportunities available to all children in school, including children who are on the SEN register which will enable us to easily track opportunities for all children, including specific groups.

Behaviours and Attitudes

Analysis of attendance is undertaken weekly and shared with children during Monday's collective worship. Children are much more aware of this aspect of school and respond positively. Letters have been sent to the parents of all children (a couple of exceptions) whose attendance was less than 90% at the end of December and, as such, are classed by the DfE as 'persistently absent'.

The Behaviour Policy was reviewed in January (now ratified by C and S committee). Within this is a page setting out our expectations of children and this was shared and discussed during the first assembly of this term as part of the House assembly.

I met with Malcolm Strang, and external SIP (school improvement partner) last week to discuss behaviours and attitudes with respect to OFSTED expectations. He will return to school on 5th February and undertake a review of this area, providing feedback on areas of strength and areas for improvement.

Personal Development

Daphne Spitz from the Diocese visited school on 12th November to conduct a SIAMs mid cycle monitoring visit. She was very positive about the work done to review the school's vision and work on the new SIAMs Self Evaluation Form (SEF), evaluating against the seven strands of the new framework, which is now under way. This is a huge document and work on this will continue during the year. Daphne was interested in the 'Prayer Week' held in the autumn term and in her report suggested that we would probably be graded 'Good' under the new SIAMs framework.

The School Council worked closely with the NSPCC in the autumn term on their 'Speak out, Stay Safe' project for primary schools. This involved whole school assemblies and workshops for Y5 and children and a specific workshop for parents. The school council organised a fundraising day, including a cake sale, which raised over £222.

Mr Smith attended training through GHLL on preparation for the new statutory requirements on Relationship and Sex Education which needs to be in place by September 2020. He is currently waiting for them to release a policy template and then will move forward with this work with parents and governors.

Effectiveness of Early Years Provision

In spite of Mrs Holmes' absence during the autumn term some progress has been made towards the objectives regarding maths (through work on the GlowMaths project) and in terms of phonics.

The Early Years' team and Beech staff work well together to support teaching and learning in phonics and these established procedures have now been formalised into a policy.

Premises and ICT

The local authority organised a water hygiene survey recently and the report was received in school last week and will be shared with the Finance and Resources committee at the next meeting in February. Mrs Smith attended LA training on water hygiene and I will attend training in February.

The PTA continue to work hard to raise funds to support the purchase of new laptops for children which we hope to do very shortly.

Building Project – a bid was submitted to the Diocese via Rob Stephens in November. We are likely to be notified of the outcome of this late Jan/Feb.

Sports Premium

This money is being used to purchase Mini Marines sessions for KS2 (Willow started a 12 week session in January), developing personal development, behaviour and attitudes as well as physical fitness. A key focus is problem solving as part of a team, developing co-operation, collaboration and leadership skills.

'Atlas' are providing high quality CPD and coaching in PE. Arrangements changed in January and we welcomed Mr Leaman as the new coach. He has made a super start with children and staff. The

'PALs' PE curriculum is now in place and teachers are using the online assessment system during lessons.

We continue to make the most of the interschool sporting opportunities and our aim is to try and give as many children as possible the opportunity of representing the school during the year. Since September 2019, Woodchester has taken part in a swimming gala, rugby festival (postponed due to weather) and Key Stage 1 cross country. This term, we are taking part in a KS1 multiskills event, the Riddiford Shield football competition and a netball competition for KS2 children.

Lynn Pennington
January 2020