

Governor and Staff Vision Workshop April 2019

What do you value about Woodchester Endowed Church of England Primary School? Comment on your positive experiences.	High expectations Trust Part of a team Provision of strong beliefs in an all rounded education Being able to try something new School traditions Everyone knows everyone	Dev of whole child Balance of academic/care of individual Individual journey of faith Village events i.e. produce show, Messy Church Lifelong friendships and respect Links with other staff who have worked here Services in church Fun, special days/Lovely children History of school Baked potatoes	Celebrating talent/differences Open to new ideas Pro-active – always striving to provide the best for our children Creativity of staff and children Links with community Enthusiasm of staff Location charitable	Watching interaction between Y6 and Rec children and how positive it is Gov – sense of family Teacher – a great sense of belonging/a work family Extracurricular activities – appealing to a range of children Close ties with the school community	Family feel Going the extra mile Openness Stability, but still moving on, progressing, improving, staying FRESH Welcome/Community feel Commitment from all including Open the Book team on a regular basis Engaging in initiatives (Bristol Standard/Forest Schools/Mindfulness/Mini Marines/Music/Sport)
What would you like children to have achieved in their time here at Woodchester Endowed Church of England Primary School? Fulfil their potential/Enjoyment of learning Emotional intelligence/Create friendships Ready for the online world and its complexity Creating memories Opportunities to fail – being challenged How to disagree well Level of empathy/independence/resilience Happy experiences/enjoyment of learning/finding a passion Appreciation of other faiths, cultures, races – RESPECT Have a social conscience but disagree well – open to different viewpoints.	Respectful – social media selves The whole child Inclusion Self-belief/resilience Teamwork Make a difference Empathy Being the best you can be Confident Accountable Tolerance – at the very least, this is not aspirational Growth in wisdom/hope/community/dignity – make each day count Respect for God's world and all people – community Overcoming challenge	To feel they have been valued To achieve their potential To have awareness and appreciation of others' cultures, beliefs and circumstances To enjoy learning about new things and to have a curious and critical mind Generous To be caring, thoughtful and have empathy To be responsible for the world around them – value their input and know their impact Self confidence Confidence in their ideas and opinions Have self-discipline and motivation Fulfilment in life-energy	Confidence To gain an enthusiasm for learning A good education A social responsibility To become well-rounded, responsible individuals Self-sufficient and self-motivated To have special and happy memories of primary school To feel happy and safe resilience	To have achieved their maximum individual potential in all aspects of their learning; whilst becoming well-rounded, respectful, responsible, caring, confident and tolerant citizens To have thoroughly enjoyed their time in school – their education and all experiences provided by their enrichment activities	Social and emotional belonging Leading and serving To grow spiritually as well as academically and emotionally To have the confidence to be the best version of themselves they can be And encouraging all children, no matter their abilities, to be their best version of themselves An awareness of empathy Active part of the school community Cultural creation of role models Growth doesn't look the same in every child, creative, physical
What experience would you like adults within school and those who are part of the local and wider community to have through their association with our school? Welcomed Valued Sharing of experiences To feel part of our school family – inclusion support	Inclusiveness/welcome Feeling part of a team/family Belonging Support Feel valued Motivated Open-minded attitude to other people and the wider world	Feeling respected INCLUSION Sharing talents Access to the parent voice Clubs for parents Everyone is clear about the school vision Involve parents in celebration worship	School is hub for village life Supported and developed valued by the community of school PTA event, bringing everyone together Valuing the place of the school in the community Feel welcome of inclusiveness – belonging – help is available – Approachable No isolation	Feel welcome (community), respected and valued – community and adults in school 'forever learning' – both school and community Sharing of talents, expertise in school Developing of friendships and relationships Both communities coming together when sharing reflection and worship/religious events	The positive experience that volunteers get when they come to the school which makes them come back time and again To have a clear understanding of the values To feel that the experience has made them the best version of themselves

What makes Woodchester Endowed Church of England Primary School special?	People/PTA/belonging Setting – closeness to village and church Christian ethos and values celebrated Small: feels like a family Caring – buddies Forest School Different activities – Marines, birds of prey, chocolate workshops	Lovely children Charity work – response from everyone Involvement Surrounded by beautiful environment Being close to church in vicinity St Loe's Trust/Seyes and Bridges Link to church and village community Working as a close team – Governors/teachers Friendly atmosphere Caring and helpful to people needing support Open the Book Energy Sense of history Listening and taking other peoples' ideas and opinions Strong sense of community	Inclusive Respect Caring Creative Beautiful setting	A sense of belonging Everyone is invested in the community Integrated with community There is no 'too cool for school' mentality The connection with our church Multiple opportunities over and above the academic	Welcoming (open door policy) Small school Having the church so close (an extension of school) Christian values built into ethos Small community – strong Friendship/kindness/responsibility (via houses, buddy system – mixed ages) Strong music (educational as well as extra-curricular opportunities Creative (theatre and art) Stunning setting (outdoor learning – nature) All-encompassing curriculum for all
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