

1) For the children to have a deep understanding of the Christian Values that underpin the school's ethos and to 'live out' those values in their everyday lives. I would hope they could leave the school having progressed well in their learning and have the confidence and positive outlook to want to grasp new opportunities as they move forward in their lives, in and out of school.

2) Having two children who have benefitted from the school and been a governor for four years, I value the commitment of those who play a significant role in the smooth running of the school and the quality of teaching by staff. The openness and friendliness of the school is very apparent, combined with high educational standards.

3) There are opportunities in the school that make it special eg Shakespeare Plays, Sporting opportunities, PGL, Young Voices, Spanish, Trips, Forest School, Nature Quiz and music lessons/concerts. But most importantly, it is the way the children are encouraged to look after each other eg buddy system of oldest children looking after the new starters. The sense of community is very important to the school as each child joins as 'a small pebble in a bowl with other pebbles' and this focus allows the children to be very aware of the needs of others as well as their own.

1. Children are in Woodchester Church of England School for 7 years. What would you like them to achieve in their time there both in and out of lessons?

Broad spectrum of 'education' gained both in and out of the classroom, in academic subjects, arts and physical activity. Start to build values and gain learn to respect others, from teachers and support staff to classmates and juniors.

2. What do **you** value about Woodchester School? If you have been involved with the school in any capacity, please include examples.

For my children, the school was a place where they were nurtured, broadened their knowledge, learned to express themselves and built friendships.

3. What makes Woodchester Church of England school special? Please tell us about the kind of community the school is in no more than 10 words.

Experience, growth and development in a nurturing environment

As the Granny of a child in year 4, who has recently joined the school, I have been very happy and impressed with the welcome my grandson has been given. He has been included and helped with the change of schools.

It is a caring and sensitive school with very kind staff. Kindness is essential and cannot be under-estimated.

By the end of their time at Woodchester, I would like each child to feel good about themselves and care for others, this way they will reach their potential whatever that may be.

From a church perspective I would say that the school is valuable for its Christian ethos and particularly as a “bridge” mechanism for both children and parents to get introduced to Christian faith in a non-threatening way; it’s all too likely that children in non-churchgoing families will drift away from church involvement as young people but if they have had the ethos instilled and if they have positive memories, they will be more likely to return to faith when matters of life, death, birth, marriage or even some tragic event come along in their lives.

1. Children should reach their potential, be stretched, be able to make and keep friends.
2. The friendly welcome from staff and pupils, relationship with parents. Enthusiasm.
3. Caring, exciting, adventurous, Christian, a learning space, a good springboard.