Woodchester Endowed Church of England Aided Primary School

Headteacher's Report to the Full Governing Body

29th April 2019

Progress towards statutory assessment points from End of Term 4 data

EYFS – Good Level of Development (GLD)

End of Term 4 data suggests that:
Out of 20 children, 16 are on track to reach GLD = 80%
Out of 20 children, 4 are on track to exceed GLD = 25%
Out of 20 children, 4 are likely not to achieve GLD = 25%

Year 1 Phonics

End of Term 4 data suggested that:
Out of 14 children, 9 are on track to securely pass = 64%
Out of 14 children, 1 is on track to pass but they were less secure. 10 out of 14 children = 71% pass
Out of 14 children, 4 are unlikely to pass = 28.5%

Al Y2 children who are resitting the Phonics Test this summer are predicted to pass.

Y2 end of KS1 Predictions

End of Term 4 data suggested that:

Number of Children = 22	**Each child represents 4.5%**	
Combined Reading/Writing/Maths (RWM)	15 children = 68%	
Reading @ ARE & above	**Reading Exceeding ARE**	**Reading below ARE**
18/22= 81%	2/22= 9%	4/22= 18%
Writing @ ARE & above	**Writing Exceeding ARE**	**Writing below ARE**
15/22= 68%	1/22= 4.5%	7/22= 31%
Maths @ ARE & above	**Maths Exceeding ARE**	**Maths below ARE**
18/22= 81%	2/22= 9%	4/22= 18%

Y6 end of KS2 Predictions

End of Term 4 data suggested that:

Number of Children = 22	**Each child represents 4.5%**	
Combined RWM	15/22 = 68%	1 child requires Maths to achieve combined 3 children are not predicted to achieve ARE in any subjects yet
Reading @ ARE & above	**Reading Exceeding ARE**	**Reading below ARE**
17/22 = 77%	8/22 = 36%	5/22 = 22%
Writing @ ARE & above	**Writing Exceeding ARE**	**Writing below ARE**
15/22 = 68%	3/22 = 13%	5/22 = 22%
Maths @ ARE & above	**Maths Exceeding ARE**	**Maths below ARE**
15/22 = 68%	7/22 = 31%	7/22 = 31%

Some booster groups have been put in place to support the Paper 1 – Arithmetic. A small number of children are border line. Additional time has been applied for these children but they will probably be better supported by the use of a reader rather than 25% extra time.

Safeguarding

I've been in consultation with Rob Stephen and Andy Abram from the Diocese regarding the security and entrance of school to ensure that safeguarding is improved. The Diocese funded our IT infrastructure costs so that we could use our DCF funding to purchase a feasibility study. Two architects submitted bids and the Governors instructed RRA architects. A meeting took place before the Easter holiday and we are awaiting the further information from the architect, Jonathan White. The continuing challenge of access to playgroup will be considered as part of this project.

JS will attend 'Safeguarding for Admin' course on 1st May 2019

NR and LP attended 'online Safeguarding Training for Governors led by Jane Bee on 7th March 2019

Governors are considering sending someone for Safer Recruitment training in the future.

LP to organise Designated Safeguarding Training for MS in the next academic year so that the school will have 1 DSL and 2 deputy DSLs.

GDPR – General Data Protection Regulation (EU2016/679)

Jane and Nina have been working hard on updating policies and privacy notices and these have been forwarded to the Governors to be signed off. They are attending an update briefing with South Gloucestershire on Wednesday 24th April 2019. Ensuring GDPR compliance is a huge task and I wish to thank both Jane and Nina for everything they have done to support this.

School Development Plan

Please see updated plan.

Sports Premium

This January we began working closely with Atlas who provide weekly CPD/lessons for all classes. Please see updated subject leader action plan. This gives information of actions taken during the academic year.

Pupil Premium

Most of the information given in the chart below includes the original 11 children apart from the academic progress information which only includes those children who continue to be pupils at Woodchester in the Summer term.

Desired outcomes and how they will be measured	*Update from Sept 2018 – 04.04.19*
Pupil premium children make progress in line with national expectations or better in Reading, Writing and Maths. Please note: 4 pupil premium children left during the Spring Term 2019 1 child has recently been identified as being eligible for pupil premium.	1/8 is exceeding age related expectations in R,W and M 3/8 on track to meet age related exp. In R,W and M 2/8 on track to meet ARE in 2 subjects 2/8 off track to meet ARE in R,W and M All children who are off track have been identified in pupil progress meetings and class teachers have planned next steps to try and provide extra support and improve progress. Two PP children have accessed IDL spelling and reading intervention from Nov – April. These children have now left the school but 11 other children continue to access the intervention.
Pupil Premium children access the school curriculum and wider opportunities regardless of family income and personal circumstances.	No child has been excluded from a trip/activity for financial reasons. Some families have been supported with purchase of school uniform/music lessons/swimming lessons
Emotional support improves children's mental health, well-being and academic progress.	7/11 children have accessed Direct Worker support between Sept 18 and 04.04.19 7/11 children have/are taken part in the Mini Marines project
Improve rates of attendance for those children who have poor attendance rates previously.	Current Attendance from Sept 18 - 04.04.19 8/11 children have attendance at 95% or above 1/11 children have attendance between 90 and 95% 3/11 children have attendance below 90% -

Attendance from September 2018 – 5th April 2019

Group	Pupils in Group	% Attend
Girls		96.5
Boys		96.9
Free School Meals	5	94.4
Not Free School Meal	132	96.6
Pupil Premium	11	94.9
Not Pupil Premium	126	96.7
EHCP	2	98.4
SEN Support	22	94.9
No SEN		96.2
EAL	2	91.7
Not EAL	135	96.7
Summer Born	47	96.55
Not Summer Born	90	96.58

Whole school attendance 96.8% from September to 05.04.19

SEND update

The SENCO expects class teachers to review the special educational needs of their classes to ensure that the SEN register is up to date. They complete provision mapping to identify the need and how this is being addressed through intervention or through quality first teaching.

2 children have an EHCP – 1 child remains on role whilst attending alternative provision. A new setting identified but it is unlikely that the place will begin before September 2019.
1 new EHCP application was submitted on 5th April 2019 – 6 week waiting period before school is advised as to whether it will go forward for assessment.
3 children have a MyPlan +
(school currently accesses external support from Educational Psychology Service/Advisory Teaching Service/Speech and Language therapist for children with a MyPlan+ in addition to the interventions taking place in school i.e. Direct Worker)
21 children have a MyPlan.
Class teachers have identified 30 children as 'Cause for Concern'. Teachers consider their needs carefully when planning lessons, interventions. They alert the SENCO, and parents should they feel that it is necessary to move them on to a My Plan.
The SEN and Disabilities Policy has now been reviewed (Jan 2019) and is available on the policy page of the school website. The Head has worked with our Early Help Co-ordinator, Josena Hawker, from Families First to ensure that our Early Help page on the website is up to date.

Thank you
Lynn Pennington