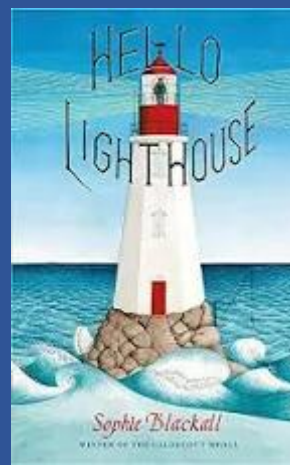


Hawthorn Class 2025/26

Summer 2

Topic: At the coast



Maths: White Rose 'small steps' Summer 2 includes:

Year 3: **Shape:** In this unit, children will explore the properties of 2D and 3D shapes; identify right angles; and recognise horizontal, vertical, parallel and perpendicular lines. **Statistics:** Children will learn how to collect, organise and interpret data using pictograms, bar charts and tables. They will answer and create questions about data.

Year 4: **Statistics:** Children will interpret and present data using charts, tables and line graphs. They will learn to answer questions about data; compare information and use evidence to draw conclusions. **Position and Direction:** In this unit, children will use coordinates to describe positions on a grid and follow routes using mathematical language. They will explore movement, translation and direction; developing their spatial reasoning and problem-solving skills.

English:

Pupils will explore life at a lighthouse through a range of reading, writing and discussion activities. They will develop their descriptive writing by using expanded noun phrases and personification to create vivid images of the coastal setting. Through non-fiction writing, pupils will learn how to organise information using headings, subheadings and bullet points. The unit will culminate in pupils writing an informal letter in role as a lighthouse keeper, drawing on their understanding of character, setting and audience.

Geography: Coasts

Pupils will investigate coastal areas in the UK and overseas, exploring their physical and human features. They will learn how coastlines change over time and compare different coastal environments. Through map work and enquiry, pupils will develop key geographical skills and knowledge.

Science:

Pupils will revisit and build upon the scientific knowledge and skills developed throughout the year across a range of topics. They will reflect on previous investigations; evaluate methods and results; and consider how experiments can be improved. Through practical enquiry, pupils will design, adapt and carry out their own investigations, applying their understanding of fair testing and scientific observation. The unit will develop confidence in planning, conducting and communicating scientific enquiries using appropriate scientific vocabulary.

Design Technology :Food

Pupils will learn about the process of designing, making and evaluating biscuits. They will investigate existing products; explore different ingredients and develop food preparation skills. The unit will culminate in pupils designing and making their own biscuit while evaluating its success against a set of criteria.

PSHE:

Pupils will explore change, resilience and personal growth as they prepare for the transition to a new year group. They will reflect on their achievements; discuss any

Music: whole-class flute lessons, developing skills in reading simple notation; rhythm and pitch. They will build confidence in performing together; listening carefully; and improving their technique over time.

RE:

Pupils will explore how people from different religions and worldviews try to make the world a better place. They will learn about acts of kindness, charity and service; and consider how their own actions can make a positive difference to others.

P.E. / Forest School

PE will be striking and fielding /
rounders this term and, on a
Monday,
Forest school will be Tuesday

French

Pupils will learn how to describe and order ice creams in French. They will practise speaking, listening, reading and writing using vocabulary for flavours and preferences.