

Woodchester Endowed Church of England (VA) Primary School

Our church school community seeks to inspire children and adults to love, learn and flourish together so we may become everything God has created us to be.

Whole School Curriculum Map – Geography and History Curriculum

Ash and Beech – a two year cycle

Class/Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A						
Ash & Beech	What is it like where we live? Local area Identify the significant features of their local area and consider viewpoints in relation to this Compare journeys and landscapes and understand near/far, often/rarely Learn about maps, map-making and symbols	Should we still celebrate Bonfire Night? Gunpowder plot Events beyond living memory that are significant nationally or globally Did the fire make London a better or worse place? Great Fire of London Events beyond living memory that are significant nationally or globally	Greatest Explorers Who were the Greatest Explorers? The lives of significant individuals in the past who have contributed to national and international achievements	What is changing in our world? Seasons Describing and observing types of weather Weather forecasts and symbols Wind/points of a compass Four seasons Weather in cities in the UK	How have holidays changed? Holidays from the past Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Africa What is it like in Kenya? Locate Africa and the world's continents/oceans Weather and climate in Africa African animals African landscapes (mountains, savannah, rainforest) People and culture Compare Africa and the UK/Woodchester
Year B						
Ash & Beech	Who am I? People and communities Local area- UK focus, mapping, creating routes and focus on Woodchester Coast – nearest coast, job role of a lifeguard Rainforest – Amazon, locating Brazil and comparing to our Forest School Cities – Beijing, Sydney and New York	Florence Nightingale and Mary Seacole What changed because of them? The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Our wonderful world What is a world wonder? Revision of local area and 'wonders' Mountains – Everest Rivers – identify the world's major rivers and know what a river is Compare ancient world wonders with those built in the last 100 years New world wonders – Hong Kong, San Francisco and Lagos	Great inventions: Transport How did the first flight change the world? Why were the Rainhill Trials important? Events beyond living memory that are significant nationally or globally	What will we find in the wild? Animals and habitats Locate and describe home of each animal: Antarctica penguin Asian panda Oceania – shark Africa (Namibia) – elephant Migration - swallows	Our Local Heroes Who are our local heroes? Study of Woodchester Mansion (Beech class) Significant historical events, people and places in their own locality



Woodchester Endowed Church of England (VA) Primary School

Our church school community seeks to inspire children and adults to love, learn and flourish together so we may become everything God has created us to be.

Hawthorn and Juniper – a three year cycle

Class/Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A						
Hawthorn & Juniper	Stone Age What was new about the Stone Age? Changes in Britain	Climate and Weather Why is climate important? Locating and naming climate zones on globes and maps Extracting geographical data Biomes and vegetation belts Describing weather Identifying the hottest, coldest, wettest and driest locations	Bronze Age and Iron Age What was more impressive – the Bronze Age or the Iron Age? Changes in Britain	Rivers and the Water Cycle How does the water go round and round? Name and locate some of the UK's and the world's most significant rivers and mountain environments Learning about the features of a river Learn how rivers and mountains are formed Identify some processes associated with rivers Understand where rivers and mountains fit into the water cycle	Ancient Egyptians How much did the Ancient Egyptian people achieve? The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study	Changes in local environment How is the UK changing? Name and locate counties and cities in the UK Identifying human and physical characteristics – topographical features Use maps, atlases, globes and digital computer mapping to locate countries and features Use the 8 points of a compass – 4 and 6 figure grid references Use fieldwork to measure, record and present the human and physical features in the local area using a range of methods
Year B						
Hawthorn & Juniper	Victorians What impact did the Victorians have on Britain? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A local history study	Journeys - Trade Where does all our stuff come from? UK's global trade links Where do food and clothes come from? Map the journeys taken by items Learn about fairtrade Shall we buy local or imported goods?	Anglo-Saxons Was the Anglo-Saxon period really a dark age? Britain's settlement by Anglo-Saxons The Anglo-Saxon struggle for the Kingdom of England	South America Why are rainforests important? Are there rainforests everywhere? – Long, lat, equator Who lives in the rainforest? Fairtrade Why is the rainforest so important to us? Deforestation, climate change, extinction	Vikings Would the Vikings do anything for money? The Viking struggle for the Kingdom of England	North America Can you come on a great American road trip? What is a continent? Where and what is NA? What are the geographical features of NA? How does NA compare with the UK? Populations
Year C						
Hawthorn & Juniper	Romans What happened when the Romans came to Britain? The Roman Empire and its impact on Britain	Earthquakes and volcanoes How does the Earth shake, rattle and roll?	Local study How did the local area change after the industrial revolution? A depth study linked to the Victorians	Our World Where in the world am I? The Earth as a sphere Identify longitude, latitude, the Equator, Tropics of Cancer and Capricorn, Arctic/Antarctic	Journeys - People What makes people go on a journey? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Coasts Do we like to be beside the seaside? Fieldwork Naming counties/cities in UK Advantages/disadvantages of living by the coast



'Love, Learn and Flourish Together'

Woodchester Endowed Church of England (VA) Primary School

Our church school community seeks to inspire children and adults to love, learn and flourish together so we may become everything God has created us to be.

		Describe and understand the key aspects of volcanoes and earthquakes Understanding the distribution of earthquakes and volcanoes follows a pattern Structure of the earth Plate tectonics 'Pacific Ring of Fire'		Circle, the Prime/Greenwich Meridian and time zones Using maps, atlases, globes and digital mapping Using the eight points of a compass	Changes in an aspect of history	Types of settlement and land use How the UK's coast has changed Fishing/tourism changes Environmental issues – rising sea levels and pollution Contrasting coast – Spain
--	--	--	--	---	---------------------------------	--

Willow - annual

Class/Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Annual programme						
Willow	Ancient Greeks What did the Ancient Greeks do for us? A study of Greek life and achievements and their influence on the western world	Protecting the environment Where are our natural resources and why are they important? Describe and understand key aspects of the distribution of natural resources including energy, minerals and water Use maps, atlases and globes to locate countries and describe features studied Use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Migration Why do people come to the UK and Gloucestershire? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Changes in an aspect of history A local history study	Where should we go on holiday? Europe A study of the Alpine region Describe and understand key aspects of the distribution of natural resources including energy, minerals and water Use maps, atlases and globes to locate countries and describe features studied Use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world	Mayans Why should we remember the Maya? A non-European society that provides contrasts with British history	Our World in the Future How will our world look? Describe and understand key aspects of physical and human geography Learn geographical skills and fieldwork: use maps and symbols to build their knowledge of the UK Use fieldwork to observe, measure, record and present features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Rising Stars



'Love, Learn and Flourish Together'