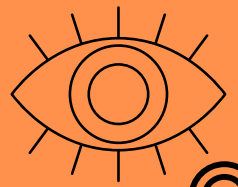


WHO AM I?



GEOGRAPHY

In geography this term, we'll start by looking at our local area and use maps to locate this.

We'll be using our fieldwork skills as we plan a route around the village and create directions.

We'll then compare our life to those who live on the coast, in the rainforest and in cities.

SCIENCE

We are going to learn about the different parts of the body and focus on knowing more about each of the senses. We'll explore our eyes and sight, our ears and hearing, our tongue and taste, our sense of touch and find out how our nose smells.

ENGLISH

Over the term, we will be reading the books: 'The Colour Monster', 'Ruby's Worry' and 'The Story Machine'.

We will:

- Create our own characters and write a character description.
- Write letters and a diary entry.
- Write our own story based on Ruby's Worry.
- Write an informative leaflet about where we live.

Year 1 will have group reading sessions and Year 2 will have whole class reading sessions to develop reading fluency. We will widen our vocabulary and focus on developing our predicting, sequencing, inferring and retrieval skills.

MATHS

Year 1

Place value

- Sort and count objects
- Find one more and one less
- Count forward and backwards within 10
- Compare and order numbers

Addition and subtraction

- Use part-whole models
- Explore fact families
- Number bonds within and to 10
- Addition strategies
- Subtraction strategies

Year 2

Place value

- Numbers to 100
- Recognise tens and ones
- Use a place value chart
- Flexibly partition numbers
- Estimate numbers on a number line
- Compare and order numbers

Addition and subtraction

- Fact families
- Bonds to 100
- Add and subtract 1s
- Add three 1-digit numbers
- Addition strategies
- Subtraction strategies

ART

In art this term, we will be exploring ways to create different textures through drawn marks. We will draw shapes, use our observational skills, make sketches and develop characters. We will then design and create our own book, drawing scenes and adding details to our characters.

MUSIC

We will be using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation, progressing to creating call and response rhythms.

COMPUTING

To start the year off, we will be exploring virtual Bee-Bots. We will learn about algorithms and learn to give a number of clear instructions in sequence. We will program the virtual Bee-Bots and identify and correct mistakes in their programming.

PSHE

In PSHE, we will be learning about what families are and how there are different types of families. We'll think about what it means to part of a family. We'll also explore our feelings, friendships and how loss and change can affect us.

RE

Our work this term focuses on the religion of Judaism. Our key question is "Who is Jewish and how do they live?"

We will be finding out about Jewish traditions, beliefs, stories and celebrations.