SIAMS pupil voice: July 2024

Conducted by RE Subject Link Governor, Sally Bull on 12th July 2024

4 children from each of the Key Stage 2 classes were involved in the discussions

| Question | Response |
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| Christian Values and vision | |
| 1. What is our school vision? | All children answered this question with confidence |
| 2. What are the school values that go with the vision? How do they help you? | Far less clarity in response to this question. There were lots of suggestions repeated across the classes showing understanding of the concept of values: kindness, respect, truthfulness, trust, resilience, perseverance, teamwork, safety, responsibility all mentioned.<br>There were very thoughtful comments on how values help you:<br>*they help you work towards being a better person, they keep community happy, they help us tray and aim for that good world, they guide you through a really good life* – Willow<br>*they make everyone friends, help people to like each other, help this to be a happy school, create a place where people care for each other* - Juniper<br>*Help you to be a better person – Hawthorne* |
| 3. How do you think that our school values will help you live your lives as you get older? | I encouraged the children to think about the different sort of challenges they might face as they get older, even, perhaps,when they more to secondary school.<br>They suggested:<br>*They will rememember them, will make life and those of others easier, will be needed later when they don't have the other people for guidance they have now, will help with social media pressures where there will be messages to "be like me. I am the best."* - Willow<br>*Will help them to respect people, to know to treat younger ones as they have been treated. Not being "good" will affect employment prospects.*- Juniper<br>*Help you to know your boundaries, what you can and can't do, encourage perseverance, help you focus, help you to believe in yourself.* |
| 4. What do you like about Woodchester? | Huge enthusiasm for their school and a strong sense that they are fortunate in the finding themselves in this community and setting.<br>*Small size, the teachers, playtimes and the field/facilities to enjoy them, equipment provided for breaks (always a supply), names of the classes* – Willow<br>*Sport, teachers and all staff, running track, PE* - Juniper |

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| | *Variety of interests and goals supported and encouraged, very supportive teachers, wildlife all around, more outdoor activities and trips than in previous school, clubs* - Hawthorn |
| 5. Where do you see our vision and values in action around school? | All immediately identified the display in the hall. They also mentioned*: pictures around the school, the circles with 6 values, the boards being prepared after the vision day, certificates, probably some classrooms.* Hawthorn said *in the way people behave.* |
| Worship | |
| 6. Why do we have worship? | Willow<br>*To reflect as a whole school together as one community.*<br>*For variety*<br>*To celebrate what we've achieved as a school that week.*<br>*Learning about the stories*<br>Juniper<br>*Learn about teaching of the Bible*<br>*Because we are a Christian school*<br>*To reflect on the school's achievements*<br>Hawthorn<br>*To pray to God*<br>*To learn to be a better person*<br>*To rejoice together*<br>*A time to gather* |
| 7. What do you like most about worship? What is your favourite type of worship? | Only one out of the twelve suggested he didn't enjoy worship and his objection was to sitting on the floor which he said hurt his back and leg.<br>Willow: *like to reflect on things, like the way the whole school gathers together to sit in one room, brings us together to get to know each other. Favourite worship is Mr Harris how tells good stories and is very friendly. Classroom worship and use of Picture News was also a favourite for one.*<br>Juniper: *Fridays when we celebrate what people have done, Open the Book stories, Mrs Holmes' Wows were enjoyed too.*<br>Hawthorn: *celebration and sharing people's achievements, use of videos, opening and closing sequences where they respond.* |
| 8. Does collective worship help you grow and learn more about being a good person? | Willow: *definitely, hear stories about how people became better, Friday celebration presents good role models.*<br>Juniper: *Jesus' teachings help make people kinder, "stuff" like vision explained. A chance to reflect on what you are doing.* |

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| | Hawthorn: *most of the time, sometimes not a clear focus on how to behave. Really like the closing words – an intention for the day- you will be that thing eg going in peace.* |
| 9. Does worship help you learn about the times of year special to the Church? | Willow: *yes, cloths on table changing, Open the Book tell stories at the appropriate time, Christmas, Easter and Harvest services mentioned.*<br>Juniper: *yes, Open the Book help with this, Messy Church mentioned, Christmas and Easter identified and Pentecost focus with some prompting.*<br>Hawthorn: needed some prompting to identify, listing the Leavers' Service with Christmas and Easter but remembered the work this term on Pentecost when prompted |
| 10. How do you think worship could be improved? | Willow: *think more about values, 10 minutes longer to allow for more reflection time, perhaps rather than singing. Year 6 could work together to lead worship. They were clear that they have the option to join in or not with prayer and feel no pressure.*<br>Juniper: *Varying Ising Pop songs to include "ones we haven't had in a long time". Some children are taken out of worship and it would be better if they came too. They are asked to sit still for too long. They would like to lead, think they could "just about" do it with a teacher's help.*<br>Hawthorn: *more interactive days, learning more about Christianity, more Ising Pop, not have to sit on the floor which is uncomfortable.* |
| Other questions | |
| 11. If you wish to spend a moment reflecting, where do you go? | Lots of ideas in response to this one with reflection corners, Maisie's garden, reading shed/corner, library, quieter areas on the field in the shade near Forest School, toilets all mentioned. |
| 12. What is special about our school? | Highly positive response. *How we have a big community of everyone, a big family, know we are all connected, each person is unique, it's good to have values round you (other schools just focus on achievements and don't have values).* Other recurring topics were: amazing Forest School, wildlife, right next to church/Messy Church, large grounds with playground and field. |
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